



## DEPARTMENT OF SOCIAL WORK

### **SQ4244 Psychiatric disorder, 10 credits**

Psykisk ohälsa, 10 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Social Work on 2012-10-05 and was last revised on 2023-05-30 to be valid from 2023-10-11, autumn semester of 2023.

*Field of education:* Nursing Science 40% and Social Sciences 60%

*Department:* Department of Social Work

#### **Position in the educational system**

This course is a deepening of first cycle course included in the Bachelor of Science in Social Work 210 credits. The course is also given as a freestanding course.

The course is included in the Supplementary social work education for persons with a foreign degree of 90 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP) and 2) Supplementary social work education for persons with a foreign degree (S1KSO)

#### *Main field of studies*

Social Work

#### *Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

To be qualified to the course it is required that the student has passed result of courses SQ4111 Social work, 30 credits, SQ4122 Law for the social work, 15 credits and SQ4131 the social work's theories, methods and ethics, 15 credits, according to programme syllabus of social work program at University of Gothenburg or have equivalent knowledge through passed studies of at least 60 credits in close fields as well as relevant professional or vocational experience.

To be qualified to the course it is required that the student passed the course KSO001

Social work and welfare politics for supplementary social worker program, 10 credits, according to programme syllabus of the supplementary social worker program for individuals with foreign qualification, with approved result.

### **Learning outcomes**

Upon successful completion of the course, the student is expected to be able to:

#### *Knowledge and understanding*

- describe and explain living conditions for individuals with mental ill - health and mental disability from historical, social political and social perspectives
- account for current research in the area of mental illness and mental disabilities with relevance for social work
- give an account of methods in social work with people with mental illness and mental disabilities
- give an account of global perspectives on mental illness and mental disability and its relationship to the right to health and human rights

#### *Competence and skills*

- review and discern the importance of social perspectives for understanding, and interventions with, mental illness and mental disability with special consideration of rights and power perspectives
- to carry out investigation and documentation in social work with people with mental illness and mental disabilities and apply legal aspects that surround the area
- Demonstrate an understanding of the children's perspective in social work in the area of mental ill - health and mental disabilities

#### *Judgement and approach*

- reflect on and evaluate current research in the field of mental illness and mental disability with relevance to social work and integrate current research and practical efforts
- problematize and take a position on ethical and professional approach in social work with people with mental illness and mental disabilities, taking into account in particular a client/user perspective

### **Course content**

Course highlight mental ill - health and mental disabilities from socio-psychological and structural theoretical perspectives.

The following theme is addressed

- Historical and current living conditions for individuals with mental ill - health and mental disability with special focus on social contexts, family relations, children's needs, living situation, working life, social relationships as well as health
- The importance of power dimensions, such as class, ethnicity and sex/gender for the social work concerning individuals with mental ill - health and mental disability
- How violence in close relationships can be understood and how they are handled in social work, with individuals with mental ill - health and mental disabilities
- Society's efforts for individuals with mental ill - health and mental disability, the methods used in the social work as well as current research concerning these groups
- A professional approach; organisational and legal aspects on social work with individuals with mental ill - health and mental disability as well as the professional role in a regulatory intervention perspective

### **Form of teaching**

Teaching takes place in the form of lectures, group work and seminars.

*Language of instruction:* Swedish

### **Assessment**

The intended learning outcomes of the course are examined through an individual written take-home exam, a group assignment with associated presentation that takes place during a seminar, and two additional seminars.

At these three seminars, attendance is compulsory and thus examination.

Absence or non-active participation at one of these seminars can be compensated by a re-entry task. In case of absence from more than one occasion, clogging is not sufficient, but the part may be repeated at the next course occasion.

The group work is assessed with Pass (G) or Fail (U). In this module, the following parts are examined; 1) together in a group write a text; 2) present the written text at seminar; 3) attend the entire seminar and actively participate in discussions. In case of absence, the course coordinator is contacted who determines what is a corresponding performance. The entire step cannot be made up for via a clogging task. If the entire part is missed, please refer to the next course opportunity.

Home exam is assessed with Pass with Distinction (VG), Pass (G) or Fail (U). The grade given on the home exam is that given for the entire course, provided that all exams are passed. The grade Fail (U) is upgraded to the grade Pass (G) when the supplement has been received and approved by the examining teacher.

A student, who without passed result has gone through two tests for a course or a part of a course, has the right to have another examiner appointed, unless special causes

speak against it (HF 6 chapters section 22). Such a request should be submitted in writing to the responsible department. At least five examination occasions should be offered to the students to pass a course or part of a course.

If a student has received a recommendation from the University of Gothenburg for special pedagogical support, the examiner may, in case it is compatible with the course objectives and provided that unreasonable resources are not required, decide to give the student an adapted examination or alternative examination form.

In case a course has been discontinued or undergone major changes, should the student be guaranteed access to at least three examination sessions (including regular examination session) during a period of at least one year, based on the earlier set-up of the course. This may not fight against HF 6 chapters section 21.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For a passing grade (G) it is required that all examinations are assessed with the grade Pass (G). For Pass with Distinction (VG) it is also required that the grade Pass with Distinction was obtained on the individual home examination.

### **Course evaluation**

Course evaluation takes place continuously during the course through a dialogue with the students and a special evaluation protocol at the end of the course. Changes in the course content, literature and pedagogy will be presented at the next course introduction.