



DEPARTMENT OF SOCIAL WORK

SQ4243 Parenthood, Gender and Sexuality, 10 credits

Föräldraskap, kön och sexualitet, 10 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2012-10-05 and was last revised on 2023-05-30 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Social Sciences 60% and Nursing Science 40%

Department: Department of Social Work

Position in the educational system

This course is a deepening of first cycle course included in the Bachelor of Science in Social Work 210 credits.

The course is included in the Supplementary social work education for persons with a foreign degree of 90 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP) and 2) Supplementary social work education for persons with a foreign degree (S1KSO)

Main field of studies

Social Work

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To qualify for the course it is required that the student has passed the courses SQ4111 Social work, 30 credits, SQ4122 Law for the social work, 15 credits and SQ4131 The social work's theories, methods and ethics, 15 credits, according to programme syllabus of social work program at University of Gothenburg or has equivalent knowledge through passed studies of at least 60 credits in close fields as well as relevant professional or vocational experience.

In order to qualify for the course it is required that the student has gone through the

course KSO001 Social work and welfare politics for the supplementary social worker program, 10 credits, according to programme syllabus of the supplementary social worker program for individuals with foreign qualification, with approved results.

Learning outcomes

After completion of the course the student is expected to be able to:

Knowledge and understanding

- describe and explain the conditions of parenthood with a particular focus on gender and sexuality from historical, psychosocial, health, socio-political and socio-economic perspectives
- account for current research on the topic of parenthood with special focus on gender and sexuality with relevance for social work
- account for efforts and methods in social work that concern parenthood, gender and sexuality
- account for the organizational, legal and normative aspects that relate to the field parenthood gender and sexuality

Competence and skills

- review and distinguish the importance of different theoretical perspectives in the understanding of the constitution of parenthood, particularly considering gender and sexuality. On the basis of the review account for possible consequences on individual, group and structural level, as well as for action strategies in social work
- carry through investigation and documentation in social work in the area
- apply children's perspective in social work with special focus on parenthood, gender and sexuality

Judgement and approach

- reflect on and evaluate current research about parenthood with special focus on gender and sexuality with relevance for social work
- clarify the meaning of, and take a stand in relation to ethical and professional approaches in social work that concern parenthood, gender and sexuality with special consideration of a client/user - perspective
- reflect on personal and social attitudes, values and approaches in relation to parenthood, gender and sexuality

Course content

The course is one of three courses in the profile area children and family. The course departs from a constructionist framework and puts focus on parenthood, gender and sexuality by problematizing normative perspectives.

The following themes are treated

- theoretical perspectives comprehensive; social, psychological, physiological, structural and intersectional perspectives on parenting, gender and sexuality
- living conditions for children and parents with special focus on power dimensions gender and sexuality, as well as violence in close relationships
- societal measures for children and parents, the methods that are used in the social work as well as current research concerning parenthood with special focus on gender and sexuality with relevance for social work
- professional approach, organizational, legal and normative aspects of social work with parents and children with special focus on gender and sexuality as well as the professional role in a regulatory- intervention perspective

Form of teaching

The teaching at the course consists of lectures, seminars and exercises.

Language of instruction: Swedish

Assessment

The course is examined through two written assignments. The first assessing assignment consists of writing a group - report that concerns family and parenthood. The investigation is based on information that has been acquired from an authentic or designed situation. In the analyzing parts of the investigation theoretical concepts from the reading list should be used. The assignment is graded on the basis of the grading scale Pass (G) or Fail (U).

The other examining component of the course consists of an individually written home - exam. The individual examination is graded on the basis of the grading scale Fail (U), Pass (G) or Pass with distinction (VG).

In addition to the written assignments, mandatory attendance and active participation in all seminars and exercises is required. In case of absence, a make-up assignment is required.

A student who has gone through two tests for a course or a part of a course without passing, has the right to have another examiner appointed, unless special causes speak against it. (HF chapter 6 section 22). Such a request should be submitted in writing to the responsible department.

At least five examination occasions should be offered to the students to pass a course or part of a course. In case a course has been discontinued or undergone major changes, the student should be guaranteed access to at least three examination sessions (including

regular examination session) during a period of at least one year, based on the earlier set-up of the course. This may not be in conflict with Chapter 6, Section 21, Higher Education Ordinance.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade Pass (Pass) it is required that the intended learning outcomes have been achieved as well as that the student has participated in all compulsory teaching occasions. To pass with distinction (Pass with distinction) it is furthermore required that the student in the individually written home - exam shows a specifically good ability to discuss independently, critically and in an analyzing manner, has particularly good ability to make active use of the reading list and other relevant texts, and also has a particularly good command of language. To qualify oneself for pass with distinction (Pass with distinction) a consistent and high level of quality is required in all parts of the investigation. To pass with distinction (Pass with distinction) it is furthermore required that the student demonstrates an independent command of theoretical arguments.

Course evaluation

Course evaluation takes place continuously during the course through dialogue with the students as well as through a special course evaluation protocol at the end of the course. Changes to the course content, literature and pedagogy are presented at the next course introduction.