



DEPARTMENT OF SOCIAL WORK

SQ4242 Family and Migration, 10 credits

Familj och migration, 10 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Social Work on 2012-10-05 and was last revised on 2023-05-30 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Social Sciences 60% and Nursing Science 40%

Department: Department of Social Work

Position in the educational system

This course is a deepening of first cycle course included in the Bachelor of Science in Social Work 210 credits.

The course is included in the Supplementary social work education for persons with a foreign degree of 90 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP), 2) Programme for Professional Degree in Social Work (S1SOC) and 3) Supplementary social work education for persons with a foreign degree (S1KSO)

Main field of studies

Social Work

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be qualified to the course it is required that the student has approved results from the courses SQ4111 Social work, 30 credits, SQ4122 Law for the social work, 15 credits and SQ4131 the social work's theories, methods and ethics, 15 credits, according to programme syllabus of the social work program at University of Gothenburg or have equivalent knowledge through passed studies of at least 60 credits in close field as well as relevant professional or vocational experience.

To be qualified to the course it is required that the student has gone through the course

KSO001 Social work and welfare politics for Supplementary social work education for persons with a foreign degree, 10 credits, according to the programme syllabus of the Supplementary social work education for persons with a foreign degree, with approved result.

Learning outcomes

On completion of the course, the student is expected to be able:

Knowledge and understanding

describe and explain living conditions for migrated families from historical, psychosocial, social political and socio-economic perspectives account for current research about migrated families with relevance for social work account for methods that are used in social work with migrated families as well as problematise the organisational and legal aspects that surround the field

Competence and skills

- review and distinguish how the use of different theoretical perspectives can deepen the understanding of migrated families' living environments and through the consideration of power perspectives. on the basis of completed review account for possible consequences on individual, group and structural level as well as for different action strategies possible to enact to change and prevent social problems in social work.
- implement investigation and documentation in social work in the area
- apply the children's perspective in social work with migrated families

Judgement and approach

reflect on and evaluate current research about migrated families with relevance for social work problematise and assess ethical and professional approaches in social work with migrated families with special consideration of a client/user - perspective and ones' own and social values

Course content

The course is one of three courses in the profiling area children and family. The course has a constructionist approach and focuses on migrant families' life situations – linked to health, politics and economics – from social, psychological and structural theoretical perspectives.

The following themes are treated

- migrated families' living conditions and social contexts and how these are

influenced by legal political and cultural factors

- power dimensions class, ethnicity and sex/gender as well as violence in close relationships
- the efforts of society for migrated families, the methods that are used in the social work as well as current research concerning field
- professional approach, organisational and normative aspects on the social work with migrated families as well as the professional role in a regulatory intervention perspective

Form of teaching

The teaching is given above all in the form of class lectures, to a certain extent in lectures in a large group, literature studies, interviews and study visits, group assignments, seminars and exercises (see below forms of assessment). An active participation in the smaller working group's preparations and written and oral presentations and commentary of other working parties' works at seminars is compulsory.

Language of instruction: Swedish

Assessment

The intended learning outcomes of course are assessed through oral presentations and written assignments. One assessing assignment consists of writing selected parts in a social child-care report in small groups, linked to the field of course Family and Migration. The investigation is based on information as be acquired from an authentic or designed situation that is enacted through for example a novel or other source that are stated in study guide and on students' own designs of its content. In analytical part in investigation should theory and content in course literature use. In the examination of the assignment is included also to as seminars orally comment the written contents of the investigation of another group. The assignment is graded on the basis of grading scale Pass or Fail.

The other assessing component of course consists of an individual written home - based examination. The other assessing component is assessed individually on the basis of the grading scale Fail, Pass or Pass with distinction. All timetabled seminars and presentations are compulsory. In case of absence, supplementary qualification is required.

The student be given possibility to at least two re-examinations during a time of a year from the start of course thereafter take place retake in connection with regular examinations.

A student who has failed a test twice has the right to change examiner, unless weighty argument can be adduced. The application shall be sent to the board of the department and has to be in writing.

In case a course has ceased or gone through larger changes the student should be guaranteed access to at least three examination sessions (including regular examination session) during a time of at least a year with starting point of the earlier planning of course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade Pass (Pass) is required that the intended learning outcomes have been achieved as well as that the student has participated on all compulsory components. To pass with distinction (Pass with distinction) is required furthermore that student shows special good ability to discuss independently critically and analysing as well as have particularly good diction. To pass with distinction is required also that relevant and extensive parts of the course literature are used to answer the questions in the home - based examination.

Course evaluation

Course evaluation takes place continuously during the course through a dialogue with students in connection with seminars and lectures, oral course evaluations and a written evaluation at the end of the course. Changes in the course content, literature and teaching and learning are presented at the next course introduction.