



## DEPARTMENT OF SOCIAL WORK

### **SQ4241 Children, Youth and Family, 10 credits**

Barn, ungdom och familj, 10 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2011-12-22 and was last revised on 2023-06-20 by Department of Social Work to be valid from 2023-06-21, autumn semester of 2023.

*Field of education:* Nursing Science 40% and Social Sciences 60%

*Department:* Department of Social Work

#### **Position in the educational system**

This course is a deepening of first cycle course included in the Bachelor of Science in Social Work 210 credits.

The course is an elective course and is included in the Supplementary social work education for persons with a foreign degree of 90 credits.

The course can be part of the following programmes: 1) Bachelor of Science in Social Work (S1SOP) and 2) Supplementary social work education for persons with a foreign degree (S1KSO)

*Main field of studies*

Social Work

*Specialization*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

To be eligible for the course, students are required to have successfully completed courses SQ4111 Social work, 30 credits, SQ4122 Law for social work, 15 credits and SQ4131 theories, methods and ethics in social work, 15 credits according to program syllabus of the social work program at University of Gothenburg or have an equivalent knowledge through successfully completed studies of at least 60 credits in close field and relevant professional or vocational experience.

To be eligible for the course, it is required that the student has gone through the course KSO001 Social work and welfare politics for supplementary social work program, 10 credits according to program syllabus of the supplementary social work program for individuals with foreign qualification, with approved result.

### **Learning outcomes**

Upon successful completion of the course, the student is expected to be able to:

#### *Knowledge and understanding*

- describe living conditions for children, young people and families in vulnerable life situations, on an individual, group and structural level
- describe violence in close relationships, with a particular focus on children's vulnerability, and the social work's obligations and opportunities to prevent violence and to help and support children who are victims of violence
- taking into account current research, account for different working methods in social work with children, young people and families in vulnerable life situations
- state legal and organizational framework conditions that constitute prerequisites for social work with children, young people and families in vulnerable life situations

#### *Competence and skills*

- analyse and document children's, young people's and families' life situations and living conditions, as well as their need for support and protection, within the framework of a social child welfare investigation
- identify how theoretical perspectives in social work contribute to understandings of children's, adolescents' and families' vulnerable life situations; how the theoretical perspectives are related to interventions at the individual, group and societal levels; and the consequences it can have for children, young people and families in vulnerable life situations

#### *Judgement and approach*

- evaluate current research with relevance to social work, on children, young people and families in vulnerable life situations
- problematize professional approaches in social work with children, young people and families in vulnerable life situations, taking into account ethical aspects and child and client perspectives

### **Course content**

The course is one of three courses in the profile area children and family. The overall aim is that the student learns knowledge, skills and values that prepare for social work with children, young people and families in vulnerable life situations.

The course has four overarching and partly overlapping themes:

- Risk and protective factors at individual, social and structural level for children, adolescents and families in vulnerable life situations
- Methods and approaches in social work with children, young people and families
- Investigative work in public authority practice
- Reflection on professional approaches and the complexity that characterizes social work with children, young people and families at different levels.

The course combines theoretical teaching and literature with examples from practical social work through, among other things, guest lectures from the field. The teaching also includes practical exercises in conversation and investigation.

The course deals with, among other things, societal, social, psychological, legal and organizational perspectives as well as the importance of the power dimensions class, ethnicity and sex/gender.

### **Form of teaching**

Various forms of teaching and learning activities are carried out in this course and include: workshops, seminars, group assignments, interview exercises and lectures. The teaching is given both in the classroom, outside the premises of the university and in Internet-based form.

*Language of instruction:* Swedish

### **Assessment**

The course is examined through two written and one oral examination assignments: a written individual take-home exam and a written group assignment that is discussed at an examining final seminar.

The course includes compulsory attendance, and active participation, at four seminars (two PFS seminars and two literature seminars) and one part with discussion exercises. In case of absence, or unapproved participation, at one or two compulsory seminars, the student is offered the opportunity for readmission. Absence, or unapproved participation, at more than two compulsory seminars requires that the student attends the missed opportunity(s) in the following course offering.

A student, who has not obtained a passing grade on two attempts for a course or a part of a course, has the right to have another examiner appointed, unless special reasons speak against it (HF 6 chapters section 22). Such a request should be submitted in writing to the responsible department. At least five examination occasions should be offered to the students to pass a course or part of a course. In cases where a course has been discontinued or undergone major changes, the student should be guaranteed access to at least three examination assessments based on the earlier planning of the course (including regular examination assessments) during a period of at least one year. This

must not be in conflict with Chapter 6, Section 21, Higher Education Ordinance.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To receive a passing grade (G) for the course, the grade Pass is required on all examination assessments, all intended learning outcomes must be satisfied, and the student must have participated in all compulsory components. To pass with distinction (VG) the student must receive a Pass with distinction (VG) in the individual written take-home examination by showing a particularly good ability to discuss independently, critically and analytically.

**Course evaluation**

Course evaluation takes place continuously during the course through dialogue with the students as well as through a special course evaluation protocol at the end of the course. Changes to the course content, literature and pedagogy are presented at the next course introduction.