



DEPARTMENT OF LANGUAGES AND LITERATURES

SPL250 Language in Practice, 15 credits

Språk i praktiken, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2016-06-21 and was last revised on 2021-03-31 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programmes: 1) Master's Programme in Language and Intercultural Communication (H2SIK) and 2) Professional Translation (H2ÖVP)

Main field of studies

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Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be admitted to the course, students must fulfill general entry requirements for higher education at first cycle level, including English 6.

A further requirement is completed courses (optional) from second cycle of at least 15 credits, or the equivalent.

Furthermore, a internship agreement must be established between representatives for the placement and the student which corresponds to the contents of the course. The internship agreement should be approved by the coordinator no later than at the beginning of the course.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

? critically reflect on the internship experience in relation to language courses done previously;

? test and review the relevance of linguistic and intercultural skills in working life;

Competence and skills

? demonstrate the ability to independently carry out a well-defined and concrete assignment at a workplace;

? critically and systematically integrate language knowledge and skills with a specific vocational branch;

? analyse and problematise the place and role of language in working life ;

? discuss the general demands of working life;

? independently compile, present and review as well as to critically discuss their own and other students' written reports

? in dialogue with different groups describe and discuss information, problems and solutions related to the internship;

Judgement and approach

? critically and analytically discuss the importance of linguistic and intercultural skills in professional activities;

? independently identify and formulate possible future career paths and need for further training;

Course content

The course normally contains practical training at a workplace where the student carries out a well-defined and concrete assignment linked to language. The aim of the

placement is to give the student the opportunity to use his/her knowledge of and about language and culture in a work situation, as well as to identify possible future career paths in Sweden or abroad. The student himself/herself is responsible for finding an appropriate placement, which can be, for example, a translation agency, an embassy, a communication agency, a cultural institution, an international company, a state or municipal public authority, etc. It is important that the tasks are of relevance to the application of knowledge of and about language.

The course is divided into two modules:

Sub-courses

- 1. Seminars and written assignments** (*Seminarier och skriftliga inlämningsuppgifter*), 3 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

The module consists of an introductory seminar, discussions on the University of Gothenburg virtual learning platform and written assignments the aim of which is for the students to reflect continuously during the placement period on the transition from studies to working life. The final practical placement report is ventilated at an assessing seminar on campus.

- 2. Internship** (*Arbetspraktik*), 12 credits

Grading scale: Pass (G) and Fail (U)

The internship is carried out at one and the same workplace. After a completed placement, a placement certificate is submitted. The practical placement should correspond to at least eight weeks of full-time work.

Form of teaching

Seminars and discussion fora.

Language of instruction: English

Assessment

The course is assessed on the basis of a structured portfolio containing, among other things, documentation from the workplace and a final practical internship report where the student describes and analyses his/her internship based on the course literature and in relation to the learning objectives. A compulsory examination seminar on campus is also included in the examination. At the seminar, the student should critically review and lead a conversation in seminar form about another placement report.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in

order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To obtain the grade of Pass with distinction on the whole course, the grade of Pass with distinction is required on module 1.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

For internships outside Sweden, only the languages that are offered at SPL apply.

If the placement does not fulfil the internship agreement, the student has the right to a change of placement. The student himself/herself is then responsible to find a new placement.

Any costs in connection with placement and/or a stay abroad is paid by the student.

SPL250 cannot be combined with SPL150 or SPL151 within the scope of the same internship.

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.