



DEPARTMENT OF LANGUAGES AND LITERATURES

SPL230 Academic writing, 7.5 credits

Akademiskt skrivande, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2015-09-14 and was last revised on 2020-08-20 to be valid from 2021-01-18, spring semester of 2021.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given within the scope of the programme Language and Intercultural communication.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

English

Chinese

German

Spanish

Arabic

African Languages

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Russian	A1N, Second cycle, has only first-cycle course/s as entry requirements
Japanese	A1N, Second cycle, has only first-cycle course/s as entry requirements
French	A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the programme is a Bachelor's degree of 180 credits or the equivalent foreign qualification including an individual assignment of 15 credits at advanced level. An additional requirement is English 6 from the Swedish upper-secondary school or the equivalent level from an internationally acknowledged test. Depending on what main field of study is chosen, there is a requirement of 60 credits in English, French, Spanish or German, alternatively 90 credits in Arabic or Russian, or 120 credits in Japanese or Chinese, or the equivalent level of proficiency in respective language from an internationally acknowledged test. A list of these tests including information about what level of proficiency is required, can be found in the information about the programme Language and intercultural communication in the programme and course catalogue for University of Gothenburg.

For students with African languages as their main field of study, there are no requirements of prior knowledge in the subject.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for rhetorical and stylistic features that characterise different types of academic text from different languages and research domains;
- show acquired basic knowledge of what the writing and publication practices in humanities are and how they have changed over time;

Competence and skills

- apply the features that are specific for his/her own subject and research field;
- show good ability to review and assess scientific texts;
- discuss his/her own need of additional knowledge;

Judgement and approach

- critically and analytically reflect on different types of academic text as well as matters of responsibility in connection with written and oral communication of and about research results.

Course content

The course gives an introduction to scholarly prose (such as rhetoric, stylistics, formalities, practice, etc) and aims to provide knowledge and awareness of different academic writing traditions in humanities, different types of academic language and writing in different subject traditions as well as the channels and methods to communicate and review research that are applied in the humanistic field. Linguistic and formal features that may be considered typical of the discipline (literature and linguistics respectively) are analysed, and the different traditions of academic writing in different languages are discussed. Through writing exercises and analyses, students are trained to participate in the scholarly conversation in his/her subject. The subject that the course participants belong to thus constitutes a starting point for the course.

Form of teaching

The course consists of lectures and seminars.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is tested through written and oral presentations as well as participation in seminars. Examination is done in English or in the language that the student has chosen as his/her main field of study.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If a student has obtained recommendation from the University of Gothenburg about special educational support, the examiner can, in case it is compatible with the aim of the course and provided that not unreasonable resources are required determine to give the student an adapted examination or alternative examination format.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into account in content, literature, teaching and evaluation.