



DEPARTMENT OF LANGUAGES AND LITERATURES

SPL222 Reading Comprehension in Romance Languages, 7.5 credits

Läsförståelse i romanska språk, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2020-12-22 and was last revised on 2021-02-26 to be valid from 2021-08-30, autumn semester of 2021.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

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Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is completed 90 credits in a Romance language. Language skills equivalent to English 6 and Swedish 3 are also required.

Learning outcomes

On successful completion of the course, the student should be able to read different types of texts in at least two Romance language in addition to the main language and be able to reflect on similarities, differences and difficulties that can arise when reading in these languages.

Knowledge and understanding

- give an account of the distinctive features of the Romance language family;
- compare at least two the distinctive features of Romance languages with the main language regarding syntax, morphology, dictionary and phonology;

Competence and skills

- explain difficulties that can arise when reading in different Romance languages;
- show reading comprehension in at least two Romance languages in addition to the main language;
- demonstrate awareness of similarities and differences that can constitute difficulties for reading comprehension;

Judgement and approach

- demonstrate the ability to reflect critically on the relationship between the studied languages and their development over time;
- discuss critically the distinctive features of the Romance languages in relation to text type.

Course content

The course provides reading comprehension in at least two Romance languages in addition to the student's main language and aims to develop reading skills mainly with a focus on news texts and academic texts. The main language is the language with which the applicant has been admitted to the course.

Through both a typologic and a contrastive approach, the course focuses on differences and similarities in syntax, morphology, lexicon and phonology between the Romance languages, to give a basic understanding of the properties of the different languages.

Form of teaching

The course is given as a combined campus and online course with compulsory synchronous seminars. The teaching is conducted as seminars.

The language of instruction may be English, a Romance language, and Swedish.

The language of instruction is chosen on the basis of the knowledge of the student group.

Assessment

The course is assessed in the form of 1) a comparison of a grammatical or lexical phenomenon in the main language and in at least two other Romance languages, 2) a reading comprehension test. The examination is in written form.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.

The course may be included in a second-cycle qualification in French or Spanish as the main field of study.