



DEPARTMENT OF LANGUAGES AND LITERATURES

SPL180 Careerplanning for the Humanities, 7.5 credits

Humanistens arbetsliv, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2017-03-01 and was last revised on 2022-02-11 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course.

The course can be part of the following programmes: 1) Master's Programme in Language and Intercultural Communication (H2SIK) and 2) International Language Programme (H1ISP)

Main field of studies

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Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

To be admitted to the course, students must have at least 60 credits in a humanities or social sciences subject.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of the relationship between individual career planning, basic conditions and processes and work models for university graduates in the Swedish labour market;
- reflect on on basic conditions, organisation and work models in the labour market;

Competence and skills

- use different methods for market analysis and networking;
- compose a professional CV and personal letter on the basis of the skills requirements of different recipients;
- carry out an analysis of his/her own skills;

Judgement and approach

- evaluate what skills are requested and transferable to the labour market;
- reflect on and evaluate his/her own need of additional competence and knowledge development.

Course content

On the basis of studies in the humanistic field of study (for example language, culture and literary studies), the course deals with different individual and general aspects of career planning (e.g. market analysis, competence inventory, individual labour market and professional networking) in a changing labour market (among other things, conditions, organisation and work models).

During the course, students create a structured portfolio containing, among other things, an updated CV, a template for a personal letter and a report where the students describe and analyse their possible future labour market on the basis of the reading list for the course and in relation to the intended learning outcomes of the course. In addition to this, the student should present a plan in which the need for competence development with regard to his/her future working life is problematised.

Form of teaching

The teaching consists of on-campus lectures and seminars but also of different elements of blended learning.

Language of instruction: Swedish

Assessment

The course is assessed on the basis of a structured portfolio, in which written assignments are included that are assessed continuously during the course, and through oral presentations.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade Pass with distinction on the entire course, this grade must have been awarded the Portfolio (4.5 credits). For other modules (oral presentation, 1 credit, and literary seminars, 2 credits), the only possible grade is Pass.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

The course may be included in a Degree of Bachelor as general credits outside the main field of study for the Degree of Bachelor.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.