

DEPARTMENT OF LANGUAGES AND LITERATURES

SPL136 Intercultural communication, 7.5 credits

Interkulturell kommunikation, 7,5 högskolepoäng First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2024-02-09 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programmes: 1) Master's Programme in Language and Intercultural Communication (H2SIK) and 2) German Contemporary Literature and Culture: Reception, Transfer and Context (H2TLK)

Main field of studies Specialization

G1N, First cycle, has only uppersecondary level entry requirements

Entry requirements

General entrance requirements for university studies. Exemption is given from Swedish.

Learning outcomes

After completing the course the student should be able to:

Knowledge and understanding

- give an account of basic concepts and processes in the area of intercultural communication.
- give an account of the relationship between language use and intercultural

communication,

Competence and skills

- describe and problematise the relation between culture and nation and culture and sustainability and verbal and non-verbal communication with a focus on language use and intercultural communication,

- compare perspectives on interculturality in different societies and in different cultural contexts.

Judgement and approach

- identify and evaluate the problems that can arise in intercultural interaction,

- critically reflect on the communication pattern of his/her own culture and how it can

differ from that of other cultures.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

In the course, students develop their awareness and knowledge of cultural encounters including an understanding of basic concepts and processes in the area of intercultural communication. Throughout the course, questions that concern culture, language and communication with special focus on language use over cultural and linguistic borders to facilitate a sustainability perspective are treated.

Form of teaching

The course may be given on campus or as an online course. The course consists of schedules lectures and seminars.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is tested through oral presentations and a written test. For the grades of A and B on the whole course, the written examination must have been awarded an A or B grade.

If a student who has twice received a failing grade for the same examination component

wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Excellent (A), Very good (B), Good (C), Satisfactory (D), Sufficient (E) and Fail (F).

Course evaluation

The results, as well as any changes to the structure of the course, are communicated to the students who completed the course and subsequent evaluation. These communications are also provided to those students who are about to begin the course.

Additional information

In case the student follows the web-based specialisation of the course, the student is expected to have access to a computer with Internet connection as well as a headset with a microphone and headphones.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.