



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SP2211 Focus on form in Language Teaching, 10 credits**

Fokus på form i språkundervisning, 10 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2019-06-03 to be valid from 2020-08-31, autumn semester of 2020.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is given as a freestanding course at second-cycle level. The course may also be included in the Nordic Master's programme for language teachers (120 credits).

*Main field of studies*

Spanish

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

The following are the specific entry requirements for admission to the course as a freestanding course (all three points below apply):

- at least 80 credits of Spanish;
- teaching qualification for secondary school or upper secondary school with a specialisation in Spanish;
- Swedish A/1 and English A/English 5.

When the course is given as a programme course within the Nordic Master's programme for language teachers (120 credits), admission to one of the programmes (at University of Gothenburg or Linnéuniversitetet or Høgskolen in Østfold) also means that the entry requirements for the course have been fulfilled.

## Learning outcomes

On successful completion of the course the student will be able to:

### *Knowledge and understanding*

- show advanced knowledge of the traditions, frame and conditions that have influenced foreign languages didactics/methodology with special focus on aspects of form;
- account for the central concepts in psycholinguistic theories regarding the relation between meta-linguistic knowledge and practical language proficiency.

### *Competence and skills*

- critically analyse, review and describe study resources and teaching material on the basis of aspects of form;
- relate the knowledge of the role of formal aspects in language acquisition research to didactic methods with special focus on ICT;
- demonstrate the ability to write texts in good academic Spanish.

### *Judgement and approach*

- demonstrate an understanding of theoretical and ethical issues in research, e g how to relate to other research in one's own work and what responsibility a researcher has for his/her work;
- reflect on his/her own teaching in relation to the content of the course.

## Course content

The course treats the traditions, frames and conditions that have influenced foreign languages didactics/methodology with special focus on aspects of form. Different dimensions of the importance of formal aspects within language instruction are studied (the classroom, study resources, ICT). The material is related to different policy documents in Norway and Sweden.

The course consists of three parts: Focus on form and language learning (1 credit), Focus on form in the classroom (3 credits) and focus on form and computer-mediated learning (6 credits).

## Form of teaching

The course is given as a web-based distance course.

**Assessment**

Part 1 (Focus on form and language instruction) is assessed through participation in a web-based discussion forum. Part 2 (Focus on form in the classroom) is assessed through an oral presentation and part 3 (Focus on form and computer-mediated learning) through a written assignment.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported. A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has failed a test twice has the right to change examiner, if it is possible. A written request must then be submitted to the Department.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). In part 1 (Focus on form and language learning), only the grades of Fail or Pass apply. In part 2 (Focus on form in the classroom) and part 3 (Focus on form and computer-mediated learning), the grades of Fail, Pass and Pass with distinction apply. For the grade of Pass on the whole course, all the three parts of course must have been awarded at least the grade of Pass. For the grade of Pass with distinction on the whole course, 4 credits must be at least Pass and at least 6 credits must be Pass with distinction.

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

**Additional information**

The course SP2211, Focus on form in language instruction, 10 credits, may be included as part of second-cycle courses and study programmes. Equality aspects should be taken into consideration in content, literature, teaching and evaluation.