



DEPARTMENT OF LANGUAGES AND LITERATURES

SP2209 Advanced course on Spanish Grammar, 7.5 credits

Avancerad kurs i spansk grammatik, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2023-02-09 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course SP2209, Advanced course in Spanish grammar, 7.5 credits, is given as a freestanding course at the second-cycle level and may be included in a Master's degree, 60 credits, or a Master's degree, 120 credits, with Spanish as the main field of study.

Main field of studies

Spanish

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is 60 credits in Spanish including at least 30 completed credits from the intermediate course in Spanish or the equivalent qualifications.

Learning outcomes

After completing the course the student should be able to:

Knowledge and understanding

- give an account of various theories and models of analysis for Spanish grammar;
- explain Spanish grammar structures from a contrastive perspective and on the basis of

theoretical models;

Competence and skills

- account and formulate himself/herself critically using advanced scholarly and academic Spanish in both written and spoken form (C1/C2-level in accordance with the Common European Framework of Reference for Languages);
- discuss and compare different theories and models of analysis for Spanish grammar;
- plan, carry out and present a grammatical study according to specified requirements and in accordance with scholarly norms;
- analyse empirical material critically and be able to draw scholarly plausible conclusions on the basis of his/her study;

Judgement and approach

- critically reflect on research questions, theories and models of analysis in grammar;
- make assessments considering relevant scholarly, social and ethical aspects as well as demonstrate an awareness of the possibilities and limitations of the field where this is relevant;
- identify his/her need of additional knowledge and take responsibility for his/her knowledge development.

Course content

The course covers grammatical models on the basis and application of the Spanish language. The relevance of grammar for and overlap with semantics, cognition, pragmatics and language learning is studied from a theoretical perspective. The course also contains practical exercises in digital resources, for instance the corpus linguistic method. Contrastive aspects of grammar description are treated.

Form of teaching

The teaching takes different forms: reading of texts, seminars, discussions, group assignments.

The course may be given as an on-campus course or as an online course. On the online course, the teaching is conducted digitally via a virtual learning platform and by means of a digital teaching tool.

Language of instruction: Spanish

Assessment

The course is assessed through written and oral presentations (in the classroom or through a digital tool) and a limited grammatical study.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the final grade of Pass with distinction, this grade is required on at least half of the total number of course credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course.

The results, as well as any changes to the structure of the course, are communicated to the students who completed the course and subsequent evaluation. These communications are also provided to those students who are about to begin the course.

Additional information

For web-based specialisation, access to a computer, a web camera and stable broadband connection are required.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.