



DEPARTMENT OF LANGUAGES AND LITERATURES

SP2204 Interculturality, language and politics in the Spanish-speaking world, 7.5 credits

Interkulturalitet, språk och politik i den spanskspråkiga världen, 7,5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2020-08-05 and was last revised on 2022-11-11 to be valid from 2023-01-16, spring semester of 2023.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course and is included in the Master's programme Language and intercultural communication (SIK).

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

Spanish

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

For admission to the course, a Bachelor's degree is required, and 60 credits in Spanish including at least 30 completed credits from the intermediate course in Spanish or the equivalent qualifications.

Learning outcomes

On completion of the course, the student is expected to be able to:

Knowledge and understanding

- account at a general level for how interculturality both as a concept and a social process relates to different fields of politics in the Spanish-speaking world;
- explain at an advanced level how and why interculturality finds different expressions in different geographic, political, social and economic contexts;

Competence and skills

- account and formulate himself/herself critically using advanced scholarly and academic Spanish in both written and spoken form (C1/C2-level in accordance with the Common European Framework of Reference for Languages);
- carry out a sociolinguistic and/or discourse analytical study of interculturality, language and policy on the basis of given premises and in accordance with scholarly norms;
- analyse the material critically and be able to draw scholarly reasonable conclusions from his/her study;

Judgement and approach

- critically evaluate academic and political knowledge production of interculturality and intercultural processes;
- relate critically to his/her own position in relation to the cultural, social and social contexts that are treated in the course.

Course content

The course covers interculturality, language and policy in different social contexts in the Spanish-speaking world. As a consequence of the long contact of the Spanish language with other languages and cultures in both Spain and North and South America, the meetings between different cultures and languages have become the object for political, social and discursive negotiation and regulation. The course discusses how interculturality as a concept and a social process has influenced and been treated in various relevant fields of politics.

Form of teaching

The teaching includes seminars, discussions, presentations before a group and independent reading and written assignments.

Language of instruction: Spanish

Assessment

To what extent the student has achieved the aim of the course is tested through oral and written assignments and a written assignment.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the final grade of Pass with distinction, this grade is required on at least half of the total number of the course credits, i.e. in all at least 4 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.