



DEPARTMENT OF LANGUAGES AND LITERATURES

SP1304 Spanish: Research Essay, 15 credits

Spanska, uppsats, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2010-12-28 and was last revised on 2021-06-21 by Department of Languages and Literatures to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given at advanced level as a freestanding course and as an interdisciplinary degree project in the teacher training programme.

The course can be part of the following programmes: 1) International Language Programme (H1ISP) and 2) Teacher Training Programme (L1LÄR)

Main field of studies

Spanish

Specialization

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

Entry requirements

The requirement for admission to the course is 30 credits at introductory course level (Introductory course II or the equivalent) and at least 22.5 credits from advanced level where a course in academic writing or the equivalent must be included.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show knowledge and understanding in the field of Spanish, including knowledge of applicable methods in the field, specialisation in some part of the field and introduction to current research issues.

Skills and abilities

- demonstrate the ability to write, understand literature and to engage in a discussion in academic Spanish (level C1 according to the Common European Framework of Reference for Languages);
- demonstrate the ability to independently distinguish, formulate and solve problems;
- demonstrate the ability to delimit a subject area, formulate a basic search strategy for the topic and find material so that the work can be carried out in the allotted time, and apply a model for citation;
- demonstrate the ability to carry out a scholarly analysis at elementary level, choose appropriate working methods and show good argumentation skills;

Judgement and approach

- make assessments with regard to relevant scholarly, social and ethical aspects;
- demonstrate the ability to critically review and defend scholarly positions as well as to identify his or her need for additional knowledge and for developing his or her skills.

Course content

The thesis (15-20 typed pages) should treat a subject in language, literature, cultural science or didactics and be ventilated at a seminar. The topic for the thesis is decided in consultation with the examiner. The thesis work includes reading of literature (about 1200 pages of non-fictional/literary text).

Form of teaching

Independent essay and seminars.

Language of instruction: Swedish and Spanish

Assessment

The thesis is assessed in written form and is ventilated orally at a seminar. For more specific assessment criteria, see template for assessing theses. This is made available to the students at the beginning of the course.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been

posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

If you do not finish your essay: about supervision, examination and re-registration

1. Supervision of essays is linked to the term when a student is registered on the course for the first time. Supervision can be done individually or in a group. Hours for supervision are allotted at the course introduction for the term in question.
2. If students are unable to finish their essays within the course period, they must notify the Director of Studies as soon as possible in order to save any remaining supervision for the next course opportunity. Such a notification must be given before the course ends. If no notification is given, the supervision will be regarded as forfeited and the students only have the right to be examined in connection with later examination occasions.
3. Any remaining supervision that has been saved according to point 2 can be used during the six (6) subsequent terms from the first occasion when the student registered on the course. Saved supervision may only be used during one and the same term. After that, students only have the right to have their essays examined in connection with a re-registration on the course. A student may be given a new supervisor when the remaining supervision is used.
4. Students who have saved supervision according to point 2 and who intend to use it in connection with a later course opportunity, need to notify the Director of Studies for the

subject in question no later than 20 April (before the Autumn term) or 20 October (for the Spring term). This also applies in case a student wishes to use supervision the following term after the first course opportunity.

5. To be able to use remaining supervision according to points 2-4, students must re-register on a course opportunity when the saved supervision is to be given. Students must also re-register on a course opportunity to have their essays examined.

6. In the event of unforeseen circumstances such as illness, saved supervision that a student has planned to use according to point 4, may be postponed by agreement with the Director of Studies/Study Counsellor.

7. For students who registered on the course before points 1-6 came into effect (Spring Term 2022), the right to supervision is assessed on an individual basis.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.