



DEPARTMENT OF LANGUAGES AND LITERATURES

SP1302 Spanish: Advanced Course on Linguistics, 15 credits

Spanska, fördjupningskurs i lingvistik, 15 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2012-05-30 and was last revised on 2018-05-04 by Department of Languages and Literatures to be valid from 2018-09-03, autumn semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

Main field of studies

Spanish

Specialization

G2F, First Cycle, has at least 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is 30 credits from introductory level in Spanish (SP1103 or the equivalent), and at least 22.5 credits from intermediate level in Spanish (SP1202 and SP1203 or the equivalent).

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Show advanced understanding of and knowledge of linguistic concepts, problems and theories;

Competence and skills

- use the language at a level corresponding to C1 with regard to listening and reading comprehension, oral/written interaction and written proficiency in Spanish according to the Common European Framework of Reference for Languages;
- formulate a linguistic problem of relevance for the understanding of the Spanish language and its use in a particular historical and sociocultural context;
- apply relevant concepts and methods in order to analyse linguistic problems;

Judgement and approach

- compare, problematise and draw conclusions of his/her analysis of linguistic structures, processes and variation;
- problematise the role of language in society, e.g. politically, culturally, historically.

Course content

The course treats a selection of linguistic theories, problems, questions and methods applied on the Spanish language. The focus is on the study of linguistic texts and theories in fields such as pragmatics, cognitive linguistics, sociolinguistics and discourse analysis.

For students in the International language programme that were admitted before the autumn term of 2017, 2 credits are constituted by the component Career planning. Students in the International language programme that were admitted in the autumn semester of 2017 or later read Career guidance to the extent that is stated in the revised programme syllabus of the programme valid from the autumn term of 2017.

Form of teaching

Individual supervision and seminars.

Language of instruction: Spanish and Swedish

Assessment

The course is examined continuously through written assignments and oral presentations and an individual problem-based study project. The grade is assigned on the basis of all assignments taken together, where the independent work constitutes about half of the basis of the assessment.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the final grade of Pass with distinction, this grade is required on at least half of the total number of course credits, i.e. in all at least 15 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and problematise ecological, economic, cultural and socially sustainable development.