



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SP1215 Spanish, Intermediate Course on Spanish Grammar, 7.5 credits**

Spanska, fortsättningskurs i spansk grammatik, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2018-12-20 and was last revised on 2024-02-09 to be valid from 2024-09-02, autumn semester of 2024.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is a freestanding course and may be included a Bachelor's degree with Spanish as the main field of study.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

#### *Main field of studies*

Spanish

#### *Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to course is at least 22.5 credits from the introductory course in Spanish (SP1102 or SP1103) or the equivalent thereof.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- inductively and deductively formulate grammar rules as well as demonstrate an

understanding of these rules by applying them to different communicative situations;

*Competence and skills*

understand the main ideas of complex texts as well as produce well-structured argumentative texts on relatively complex subjects;  
 apply basic grammatical analytical methods to the studied material as well as account and argue for his/her own analysis;

*Judgement and approach*

- critically relate to his/her own arguments and questions and those of others.

**Course content**

The course provides broader and more advanced knowledge of Spanish grammar from a theoretical and practical perspective.

**Form of teaching**

The teaching is conducted in the form of lectures and seminars.

*Language of instruction:* Spanish and Swedish

**Assessment**

The course is assessed through a written examination, a group assignment with several submissions and an oral presentation.

Students who failed in a subpart are given the possibility for a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and this should be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course

structure.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). Results of the tests that form the basis of assessment are summed up to constitute the final grade. For the final grade Pass with distinction, this grade is required on at least half of the total number of course credits.

**Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.