



DEPARTMENT OF LANGUAGES AND LITERATURES

SP1215 Spanish, Intermediate Course on Spanish Grammar, 7.5 credits

Spanska, fortsättningskurs i spansk grammatik, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2018-12-20 to be valid from 2019-09-02, autumn semester of 2019.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is a freestanding course and may be included a Bachelor's degree with Spanish as the main field of study.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

Main field of studies

Spanish

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to course is at least 22.5 credits from the introductory course in Spanish (SP1102 or SP1103) or the equivalent thereof.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- inductively and deductively formulate grammar rules as well as demonstrate an understanding of these rules by applying them to different communicative situations;

Competence and skills

- understand the main ideas of complex texts as well as produce well-structured argumentative texts on relatively complex subjects;
- apply basic grammatical analytical methods to the studied material as well as account and argue for his/her own analysis;

Judgement and approach

- critically relate to his/her own arguments and questions and those of others.

Course content

The course provides broader and more advanced knowledge of Spanish grammar from a theoretical and practical perspective.

Form of teaching

The teaching is conducted in the form of lectures and seminars.

Language of instruction: Spanish and Swedish

Assessment

The course is assessed through a written examination, a group assignment with several submissions and an oral presentation.

Students who failed in a subpart are given the possibility for a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application should be sent to the department responsible for the course and this should be granted unless there are special

reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Results of the tests that form the basis of assessment are summed up to constitute the final grade. For the final grade Pass with distinction, this grade is required on at least half of the total number of course credits, i.e. in all at least 4 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.