



DEPARTMENT OF LANGUAGES AND LITERATURES

SP1210 Spanish: Intermediate Course, 30 credits

Spanska, fortsättningskurs, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2012-10-11 and was last revised on 2022-05-30 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is given as a freestanding course at first cycle level and may be included in a Bachelor's degree with Spanish as the main field of study.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

Main field of studies

Spanish

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to course is at least 22.5 credits from the introductory course in Spanish (SP1102 or SP1103) or the equivalent thereof.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- explain and give examples of the morphological, syntactic and semantic aspects of

Spanish as well as the development and changes of the Spanish language over time;

- account for the concept of fantastic literature and the importance of the fantastic tradition in Spanish literature;
- inductively and deductively formulate grammar rules as well as demonstrate an understanding of these rules by applying them to different communicative situations;
- define a study object in a specific field;

Competence and skills

- orally discuss the main ideas in complex texts of literary and academic character in accordance with the narrative approach, style and discursive genre of the text, and be able to write well-argued texts about fairly complex subjects with a style adapted to the reader in mind;
- apply basic linguistic, literary and cultural analytical methods on the material studied as well as account and argue for his/her own analysis;
- formulate a research problem, a research question and an aim as well identify and discuss relevant linguistics and literary issues;
- independently carry out information retrieval and produce an up-to-date bibliography;

Judgement and approach

- critically relate to his/her own arguments and questions and those of others.

Course content

The course is divided into four modules:

MODULE 1 Spanish Language History and Linguistics, 7.5 Higher Education Credits

The module gives the students basic knowledge of and practice in Spanish linguistics (morphology, syntax, semantics). Further, the course provides knowledge of the development of the Spanish language with representative text samples from medieval and classical Spanish.

MODULE 2 Spanish Grammar, 7.5 Higher Education Credits

The module gives wider and more advanced knowledge of Spanish grammar from a theoretical and practical perspective.

MODULE 3 Literature, Culture and Society, 7.5 Higher Education Credits

The module focuses on the fantastic tradition in Spanish literature from the Middle Ages down to the present day. In the course, central Spanish literary texts within this tradition are studied in the historical and cultural context. Cultural texts and theories of fantastic literature are read and discussed and the theories are also applied through textual analysis.

MODULE 4 Academic Writing, 7.5 Higher Education Credits

The module provides basic knowledge of and proficiency in designing a project outline where components such as delimitation, problem formulation, material collection and information retrieval are included.

Form of teaching

Lectures, seminars as well as oral and written exercises in groups and individually.

Language of instruction: Spanish and Swedish

Assessment

With regard to assessment, the basis of assessment should be such that individual achievements can be distinguished. To what extent the student has achieved the aim of the course is tested in module 1 through written assignments, oral presentations and a written examination; in module 2 through a written examination, a group assignment with several submissions and

an oral presentation; in module 3 through individual written examination, written assignments and oral presentations; in module 4 through submission of a project outline and participation in seminars in Academic writing. With regard to components of assessing type, e.g. oral presentations, individually or in groups, attendance is compulsory.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be

guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Results of the tests that form the basis of assessment are summed up to constitute the final grade. For the final grade of Pass with distinction, this grade is required on at least half of the total number of course credits, i.e. in all at least 15 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Modules that previously applied to students within H1ISP, the International Language Programme, have been removed from the course. According to the decision that no admissions will be made to ISP until further notice (15 December 2021, GU 2021/3212) "students within the International Language Programme H1ISP who have not completed modules within Career Planning as part of a language course but have otherwise completed courses as stipulated by the syllabus are entitled to a course certificate." For students who study the course SP1210 as part of ISP to be entitled to a course certificate, they only need to complete the ordinary course provided that all the other courses stipulated by the syllabus have been completed.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.