



DEPARTMENT OF LANGUAGES AND LITERATURES

SP1111 Spanish, Online Introductory Course 1, 7.5 credits

Spanska, Nätbaserad Grundkurs 1, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-09-23 and was last revised on 2022-08-24 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The SP1111 course, Spanish, web-based Introductory course 1 (7.5 credits), is given as a freestanding course at first cycle level and may be included in a Bachelor's degree with Spanish as main field of study.

The course can be part of the following programme: 1) International Language Programme (H1ISP)

Main field of studies

Spanish

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entry requirements and Spanish 3. Alternatively, completed course Practical Spanish (SP1001/SP0500/SP0600), Orientation course in Spanish (SP1600), Spanish, beginners course 2 (SP1032).

Learning outcomes

On completion of the course, the student is expected to be able to:

Knowledge and understanding

- account for and use basic linguistic structures and be able to explain basic linguistic problems in the field of Spanish;
- reflect on his/her own learning and the importance of the knowledge gained in the course for the surrounding society;

Competence and skills

- perform at level B1 in listening comprehension, text recognition, oral interaction and production as well as written language proficiency in Spanish according to the Common European Framework of Reference for Languages;

Judgement and approach

- comment on and evaluate the linguistic structure of the Spanish critically;
- critically reflect on language learning in general and his/her own learning process in particular.

Course content

The course consists of two modules:

Sub-courses

1. General Grammar and Spanish Grammar 1 (*Allmän grammatik och spansk grammatik 1*), 2.5 credits

In this part, an introduction to general grammar is included, and the part Spanish grammar consists of a systematic and analytical survey of large parts of Spanish grammar according to a definite progression order where the language is studied at both a theoretical and practical level.

2. Proficiency 1 (*Språkfärdighet 1*), 5 credits

In this module, we work with the four language proficiencies, i.e. oral and written proficiency as well as listening and reading comprehension. We work with a broad spectrum of different types of texts: explanatory, argumentative and narrative. The students' language proficiency is developed in the module both through individual text and speech production and

through analysis of texts produced by the students themselves.

Module 1 and module 2 interact so that the theoretical aspects in module 1 are practiced in module 2.

Form of teaching

All teaching is web-based.

Language of instruction: Swedish and Spanish

Assessment

To what extent the student has achieved the aim of the course is tested through written tests and oral presentations via Adobe Connect:

- The grammar is assessed through written tests and written assignments;
- Language proficiency is assessed via oral and written tests, written assignments and active participation in discussions.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the final grade of Pass with distinction, this grade is required on at least half of the total number of the course credits, i.e. in all at least 4 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally

Additional information

The SP1111 course Spanish, Web-based Introductory course 1, 7.5 credits corresponds to a part of the course SP1103, Spanish, Introductory course, 30 credits. Together with the SP1112, SP1113 and SP1114 course, the SP1111 course corresponds to the SP1103 course. The SP1111 course may therefore not be included in a degree together with SP1103. The course SP1103 replaces the earlier courses Introductory course in Spanish (SP1100), Introductory course I in Spanish (SP1101) and Introductory course II in Spanish (SP1102) and can therefore not be included in a degree together with these.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.