



DEPARTMENT OF LANGUAGES AND LITERATURES

SP1107 Spanish, Written Proficiency, Introductory Course, 7.5 credits

Spanska - Lär dig skriva med flyt, nätkurs, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2014-09-11 and was last revised on 2024-02-09 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is a freestanding course.

Main field of studies

Spanish

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entry requirements and Spanish 3. Alternatively, completed course Spanish, Beginners Course 2 (SP1032) or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show knowledge of the varying forms of expression of language in different text types;

Competence and skills

- demonstrate ability in written production that corresponds to level B1 - B2 according

to the Common European Framework of Reference for Languages;

Judgement and approach

- show an advanced understanding of the importance of knowledge in the subject area in society and of the responsibility of humans for how this knowledge is used by accounting for and reflecting on it;
- relate critically to reference material and one's own learning process.

Course content

The course unites academic requirements of linguistic skills and cultural understanding with different professional or vocational competence requirements. Spanish-speaking social life are in focus. Knowledge acquisition is practiced through written summary and analytical exercises that focus on the role of language in society. Students' linguistic and intercultural skills are developed in the module both through their own production and through the analysis of their own productions and that of others.

Form of teaching

This is an online course.

Language of instruction: Spanish

Assessment

The course is assessed through written assignments.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the

course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The intended learning outcomes of the course are threshold levels for the three knowledge types (Knowledge and understanding; Competence and skills; Judgement and approach). The intended learning outcomes indicate the minimum requirement for the grade of Pass.

To pass the entire course, a student is required to have achieved all the expected learning outcomes. To be awarded the grade of Pass with distinction, students also need to be able to generalise more independently the skills and knowledge acquired in the course when used in new contexts and situations, i.e. more independently make analyses and syntheses; and that the student has a linguistic ability to express more abstract and complicated argumentation patterns without making any elementary linguistic errors regarding vocabulary and grammar.

For the final grade of Pass with distinction, this grade is required on at least half of the total number of the course credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.