



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SP1105 Spanish, Oral Proficiency, Introductory Course, 7.5 credits**

Spanska - Lär dig tala med flyt, Grundkurs, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2013-01-30 and was last revised on 2024-02-09 to be valid from 2024-09-02, autumn semester of 2024.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

Freestanding course.

*Main field of studies*

Spanish

*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entry requirements and Spanish 3. Alternatively, completed course Spanish, Beginners Course 2 (SP1032) or equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- show knowledge about how Spanish is used in different situations and understanding of cultural differences;

*Competence and skills*

- demonstrate skills in reading and listening comprehension, conversation/oral interaction, oral production that corresponds to level B1-B2 according to the Common European Framework of Reference for Languages;

#### *Judgement and approach*

- show an advanced understanding of the importance of knowledge in the subject area in society and of the responsibility of humans for how this knowledge is used by accounting for and reflecting on it;
- relate critically to reference material and one's own learning process.

#### **Course content**

The course combines academic requirements on linguistic competence and cultural understanding with different professional or vocational competence requirements, such as language for special purposes, manners and customs. The course prepares for an international working life where skills in and analysis of Spanish-speaking social life are in focus. Knowledge acquisition is practiced through conversation, summary and analytical exercises that focus on the role of language in society. Students' linguistic and intercultural skills are developed in the module both through their own production and through the analysis of their own productions and that of others.

#### **Form of teaching**

The course is given in the form of seminars with continuous examination.

*Language of instruction:* Spanish and Swedish

#### **Assessment**

The course is examined through oral summaries and analyses of different linguistic contexts.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a

pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The intended learning outcomes of the course are threshold levels for the three knowledge types (knowledge and understanding; competence and skills; judgement and approach). The intended learning outcomes indicate the minimum requirement for the grade of Pass.

To pass the entire course, a student is required to have achieved all the expected learning outcomes. For the grade of Pass, it is required that the student can account for the content that has been discussed and analysed within the scope of the course, and show that he/she by means of this has understood the main arguments of the content: The student can discuss and evaluate and to a certain extent generalise the course content so as to apply it to other contexts and situations; the student can discuss these subjects with a linguistic ability without making any elementary linguistic errors regarding pronunciation, vocabulary and grammar.

For the final grade Pass with distinction, this grade is required on at least half of the total number of course credits. To be awarded the higher grade, a student also needs to have the ability, on the basis of a holistic perspective, to more independently generalise the acquired skills and knowledge for use in new contexts and situations, i.e. a more independent ability for analysis and synthesis. The student must also have the linguistic ability to express more complicated argumentation patterns without making serious linguistic errors in pronunciation, vocabulary and grammar.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

**Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.