



DEPARTMENT OF LANGUAGES AND LITERATURES

SP1105 Spanish, Oral Proficiency, Introductory Course, 7.5 credits

Spanska - Lär dig tala med flyt, Grundkurs, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2013-01-30 and was last revised on 2018-01-12 to be valid from 2018-09-03, autumn semester of 2018.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

Freestanding course.

Main field of studies

Spanish

Specialization

G1N, First Cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements for university studies and the Swedish upper secondary course Spanish 3 or equivalent.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- show knowledge about how Spanish is used in different situations and understanding of cultural differences;

Competence and skills

- demonstrate skills in reading and listening comprehension, conversation/oral interaction, oral production that corresponds to level B1-B2 according to the Common European Framework of Reference for Languages;

Judgement and approach

- show an advanced understanding of the importance of knowledge in the subject area in society and of the responsibility of humans for how this knowledge is used by accounting for and reflecting on it;
- relate critically to reference material and one's own learning process.

Course content

The course combines academic requirements on linguistic competence and cultural understanding with different professional or vocational competence requirements, such as language for special purposes, manners and customs. The course prepares for an international working life where skills in and analysis of Spanish-speaking social life are in focus. Knowledge acquisition is practiced through conversation, summary and analytical exercises that focus on the role of language in society. Students' linguistic and intercultural skills are developed in the module both through their own production and through the analysis of their own productions and that of others.

Form of teaching

The course is given in the form of seminars with continuous examination.

Language of instruction: Spanish and Swedish

Assessment

The course is examined through oral summaries and analyses of different linguistic contexts.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade

for the work.

If a student who has been failed on the same examining course component twice wishes to change examiner before the next examination session, a request of this kind shall be sent in writing to the department responsible for the course and shall be granted unless there are special reasons to the contrary. (Chapter 6, Section 22, Higher Education Ordinance).

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year based on the previous course structure.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The intended learning outcomes of the course are threshold levels for the three knowledge types (knowledge and understanding; competence and skills; judgement and approach). The intended learning outcomes indicate the minimum requirement for the grade of Pass.

To pass the entire course, a student is required to have achieved all the expected learning outcomes. For the grade of Pass, it is required that the student can account for the content that has been discussed and analysed within the scope of the course, and show that he/she by means of this has understood the main arguments of the content: The student can discuss and evaluate and to a certain extent generalise the course content so as to apply it to other contexts and situations; the student can discuss these subjects with a linguistic ability without making any elementary linguistic errors regarding pronunciation, vocabulary and grammar.

For the grade Pass with distinction on the whole course, at least 4.5 credits with the higher grade are required. To be awarded the higher grade, a student also needs to have the ability, on the basis of a holistic perspective, to more independently generalise the acquired skills and knowledge for use in new contexts and situations, i.e. a more independent ability for analysis and synthesis. The student must also have the linguistic ability to express more complicated argumentation patterns without making serious linguistic errors in pronunciation, vocabulary and grammar.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation. In addition, where relevant, the course should make students aware of and

problematise ecological, economic, cultural and socially sustainable development.