



DEPARTMENT OF LANGUAGES AND LITERATURES

SP1103 Spanish: Introductory Course, 30 credits

Spanska, grundkurs, 30 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by The Faculty of Arts on 2011-05-10 and was last revised on 2023-03-10 by Department of Languages and Literatures to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Spanish

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entry requirements and Spanish 3. Alternatively, completed course Spanish, Beginners Course 2 (SP1032).

Learning outcomes

On completion of the course, the student is expected to be able to:

Knowledge and understanding

- use and analyse basic grammatical structures;
- account for and use central concepts in Spanish phonology;
- describe the realistic movements in fiction during different periods and in the research field;

Competence and skills

- perform at level B1 - B2 in listening comprehension, text recognition, oral interaction and production as well as written language proficiency in Spanish according to The Common European Framework of Reference for Languages;
- on the basis of given questions, analyse the seminar texts with the help of basic literary terminology, methodology and literary knowledge;
- present an understanding of the texts of the course in their historical, cultural and literary contexts;

Judgement and approach

- present a critical, problematising approach to grammar, grammar description and language proficiency and to cultural- and literary-oriented interpretations of texts.

Course content

The course consists of four modules:

*Sub-courses***1. Grammar** (*Grammatik*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

The course provides a systematic description of the basics of Spanish grammar from a theoretical and practical perspective. The course also introduces different Spanish varieties.

2. Language proficiency and Phonology (*Språkfärdighet och fonologi*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

The course introduces Spanish phonology, orthography and Spanish pronunciation. The students work with a broad spectrum of different types of texts: explanatory, argumentative and narrative. In the module, students' language proficiency is developed both through individual text and speech production and through analysis of their texts.

3. Literature and culture (*Litteratur och kultur*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

In this course, the realistic tradition in the Spanish-speaking world is studied in its cultural and socio-historical context. A selection of texts from different different genres are analysed and are discussed with a focus on narrative technique, genre, cultural history and reading strategies.

4. Literature and society (*Litteratur och samhälle*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

In this course, the relationship between fiction and central historical stages in

society is studied. A selection of texts from different genres is analysed and discussed with a focus on narrative techniques, genres and reading strategies, and societal and historical contexts.

Form of teaching

Lectures, oral and written exercises, individually and in groups. Both digital and analogue tools are used.

Language of instruction: Swedish and Spanish

Assessment

To what extent the student has achieved the aim of the course is tested in module 1 through written examinations; in module 2 through oral and written examinations and written assignments; in module 3 through oral and written examinations and written assignments; in module 4 through group presentations, group discussions, active seminar participation and written assignments.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the final grade of Pass with distinction, this grade is required on at least half of the total number of course credits, i.e. in all at least 15 credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

The course SP1103 replaces the earlier courses Introductory course in Spanish (SP1100), Introductory course I in Spanish (SP1101) and Introductory course II in Spanish (SP1102) and can therefore not be included within Spanish as the main field of study in a degree together with these. Nor can the course be included in the main field of study Spanish in a degree together with SP1121, SP1122, SP1123 and SP1124.

Modules that previously applied to students within H1ISP, the International Language Programme, have been removed from the course. According to the decision that no admissions will be made to ISP until further notice (15 December 2021, GU 2021/3212) "students within the International Language Programme H1ISP who have not completed modules within Career Planning as part of a language course but have otherwise completed courses as stipulated by the syllabus are entitled to a course certificate." For students who study the course SP1103 as part of ISP to be entitled to a course certificate, they only need to complete the ordinary course provided that all the other courses stipulated by the syllabus have been completed.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.