



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SOL270 Somali Morphology, 7.5 credits**

Somalisk morfologi, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2024-01-09 and was last revised on 2024-03-08 to be valid from 2024-09-02, autumn semester of 2024.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

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*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

To be admitted to the course, students must have completed SOL103 (or SOL130) and SOL160, or the equivalent.

#### **Learning outcomes**

After completing the course the student should be able to:

*Knowledge and understanding*

- give an account of such complex questions in Somali morphology that have been studied during the course and thereby apply an adequate linguistic conceptual apparatus;
- account typologically for the morphology of Somali in relation to other languages;

- give an account of important research that concerns Somali morphology;

#### *Competence and skills*

- explain important phenomena in Somali morphology by means of examples of their own;
- identify and discuss morphological problems based on authentic Somali language material;
- carry out morphological analyses and present arguments in favour of their own choice of analysis and against other alternative analyses;
- discuss and argue around pros and cons of different Somali linguistic terms;

#### *Judgement and approach*

- in a scholarly critical way discuss possibilities and limitations of various morphological theories, methods and analyses;
- critically and independently reflect on the course literature and the arguments and analyses that have been put forward by different linguists.

### **Course content**

The course gives a general theoretical introduction to morphology and morphological typology, and this forms the basis of further study of important parts of Somali morphology that students have studied in SOL103. At the same time, students are expected to acquire a solid terminology in the area of morphology both in Somali and Swedish/English. Throughout the course, different descriptions of Somali morphology are also compared. Differences in analyses and conceptual apparatus are highlighted and discussed. The students also discuss and analyse cases of morphological variation in actual language use. A descriptive approach and the use of corpora are in focus during the whole course.

### **Form of teaching**

The course may be given as on-campus course or as a distance course online. The course is given in the form of lessons, seminars, discussion and assignments on the university's virtual learning platform.

*Language of instruction:* Swedish, Somali, alternatively English and Somali.

### **Assessment**

The course is assessed continuously through oral and written assignments, and through a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in

order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, the grade Pass with distinction is required on the final examination.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.

To follow a web-based course, students must have access to a computer, web camera and stable broadband connection.