



DEPARTMENT OF LANGUAGES AND LITERATURES

SOL160 Writing in Somali, 7.5 credits

Att skriva på somaliska, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2019-06-05 and was last revised on 2022-02-11 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

African Languages

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is at least 5 credits each on SOL110 or SOL101 and SOL120 or SOL102, or the equivalent thereof. Exemption is given from English when the language of instruction is Swedish. Exemption is given from Swedish when the language of instruction is English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account at a general level for some linguistic perspectives of texts and written language;

- account for typical features of common text genres;
- discuss the function of nonfiction in society and working life;
- account for relevant strategies for assessing language correctness;

Competence and skills

- assess language correctness and reader adaptation in different types of Somali texts;
- produce texts according to prevailing norms for written standard Somali;
- reflect on his/her own writing process;
- edit and improve his/her own texts and those of others;
- adapt his/her own written language to text type, receiver and communication channel;
- work with Somali texts both individually and together with others;

Judgement and approach

- reflect on the role the form of Somali texts plays in different professional, social and social contexts.

Course content

The course includes exercises and tasks in written presentations in Somali in different genres with the aim to develop students' ability to plan, structure and design written texts for different contexts. Principles for written production and linguistic norms and rules are treated in direct connection with different practical written assignments. The students practice and develop their skills in editing text on the basis of such aspects as aim, receiver, intelligibility and language correctness. In the course, basic textual concepts are also treated and the students analyse texts of different kinds from communicative and structural perspectives. This theory and analysis is related to the students' own skills through work with the written exercises that are part of course.

Form of teaching

The course is a distance course and is offered in the form of teaching sessions and exercises on the virtual learning environment of the university.

Language of instruction: Swedish and Somali when the course is offered in Swedish, English and Somali when the course is offered in English.

Assessment

The course is assessed through continuous compulsory assignments during the course as well as through a final examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in

order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.