



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SOL130 The Structure of the Somali language, 7.5 credits**

Somaliska språkets struktur, 7,5 högskolepoäng

*First Cycle*

---

#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2014-02-12 and was last revised on 2022-02-11 to be valid from 2022-08-29, autumn semester of 2022.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

-

*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

At least 5 credits with a Pass grade from SOL110. Exemption is given from English when the language of instruction is Swedish. Exemption is given from Swedish when the language of instruction is English.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- master basic linguistic terminology in Somali;
- give an account of advanced knowledge of the structure of Somali, mainly with regard to phonetics, word formation, morphology and syntax;

*Competence and skills*

- give an account of and discuss issues concerning the structure of the Somali language both in speech and in writing;
- make practical use of the acquired theoretical knowledge;
- use grammatical terms and concepts in both Somali and Swedish;

*Judgement and approach*

- problematise and evaluate different scholarly approaches to the questions under study.

**Course content**

The aim of the course is for the students to develop an advanced understanding of the Somali language as a linguistic system. The main focus is on the study and analysis of phonetics, morphology, syntax and vocabulary. Different Somali language descriptions are compared, and the advantages and disadvantages of the different descriptions are discussed. At the centre of this course are descriptions formulated in Somali where the language is seen from a native language perspective, but also descriptions in other languages may be brought up for the purpose of comparison. The course aims at a contrastive perspective of the structure of Somali. Through the reading of course literature in Somali, students acquire a broader linguistic conceptual apparatus in Somali. Through discussions in Swedish, the Swedish conceptual apparatus is also strengthened and increased.

**Form of teaching**

The course is web-based with an introductory day on campus during a weekend. The instruction is given in the form of web-based communication which includes recorded video lectures and exercises and tasks individually and in groups.

Language of instruction: Swedish and Somali when the course is offered in Swedish, English and Somali when the course is offered in English.

**Assessment**

To what extent students have achieved the aims of the course is tested through continuous compulsory assignments during the course as well as a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should

be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade of Pass with distinction on the whole course, this grade is required on the final examination.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

To be able to follow the course, students also need to have knowledge of Somali in order to read linguistic course literature in this language. The assessment of language proficiency in Somali is made by the students themselves.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.