



DEPARTMENT OF LANGUAGES AND LITERATURES

SOL103 Somali Grammar 2 for Mother Tongue Speakers, 7.5 credits

Somalisk grammatik 2 för modersmålstalare, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2023-06-19 and was last revised on 2023-06-19 to be valid from 2024-01-15, spring semester of 2024.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

-

Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

At least the grade of Pass on 5 credits from SOL101 or SOL110. Exceptions from the requirement of knowledge of English are made when the language of instruction is Swedish. Exceptions from the requirement of knowledge of Swedish may be made when the language of instruction is English.

Learning outcomes

On completion of the course, the student is expected to be able to:

Knowledge and understanding

- master the linguistic terminology that has been used in the course both in Somali and in Swedish or English;

- give an account of advanced knowledge of the structure of Somali, mainly within morphology and syntax;

Competence and skills

- discuss and both in speech and in writing explain all the most important parts of Somali grammar;
- use standard linguistic terminology in an adequate way;
- practically apply the acquired theoretical understanding in his/her own writing;

Judgement and approach

- relate critically to different aspects of the questions studied.

Course content

The aim of the course is that the student should develop an advanced understanding of Somali as a linguistic system, to a great extent from a contrastive perspective. The focus is on morphology and syntax, but also word formation and phonetics are treated briefly. At the centre of the course is a medium-sized reference grammar in Somali where the language is described from a native language perspective. Short extracts from other descriptions are also read as a comparison when the descriptions differ clearly. In such cases, pros and cons of the different presentations are discussed. Through the study of the course literature in Somali, students' knowledge of basic linguistic terminology in Somali is strengthened, and through discussions of the material in Swedish or English, students' understanding of the relationship between the linguistic conceptual apparatuses of the different languages is also strengthened.

Form of teaching

The course may be given as an on-campus course or as an online course. The course is given in the form of lessons, seminars, discussion and assignments on the university's virtual learning platform.

Language of instruction: Swedish and Somali when the course is given in Swedish; English and Somali when the course is given in English.

Assessment

The students' fulfilment of the learning outcomes of the course is tested through a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been

posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade of Pass with distinction on the whole course, this grade is required on the final examination.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

To be able to follow the course, students also need to have knowledge of Somali in order to read linguistic course literature in this language. Assessment of knowledge of Somali is made by the students themselves.

To follow a web-based course, students must have access to a computer, web camera and stable broadband connection.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.