



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SOL102 On the Somali Language Situation for Mother Tongue Speakers, 7.5 credits**

Om den somaliska språksituationen för modersmålstalare, 7,5 högskolepoäng  
*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2023-02-06 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

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*Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements for university studies. Exemption is given from English when the language of instruction is Swedish. Exemption is given from Swedish when the language of instruction is English.

#### **Learning outcomes**

On completion of the course, the student is expected to be able to:

*Knowledge and understanding*

- account at a general level for the Somali language context by means of relevant linguistic concepts;
- give an account of important Somali dictionaries and corpora and how these can be used;

*Competence and skills*

- analyse and discuss questions that concern the Somali language context;
- critically review and analyse the language in different Somali texts;
- find answers to linguistic questions by means of available Somali corpora and handbooks;

*Judgement and approach*

- critically discuss the importance of knowledge of the Somali language context as well as the importance of individual and joint responsibility for the use of the Somali and development as well as the importance of the language for social progress,
- problematise and evaluate different approaches to the questions under study.

**Course content**

The course highlights the Somali language from socio-linguistic, historical, lexicological and language-political perspectives. The course deals with, among other things, language relationships, domains where Somali is used, the dialect situation and the standardisation process, language preservation, and important reference work and corpora.

**Form of teaching**

The course may be given as an on-campus course or as an online course. The course is given in the form of lessons, seminars, discussions and assignments on the university's learning platform.

Language of instruction: Swedish and Somali when the course is given in Swedish, or English and Somali when the course is given in English.

**Assessment**

To what extent students have achieved the aims of the course is tested through continuous compulsory assignments during the course as well as a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a

test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade of Pass with distinction on the whole course, a Pass with distinction on the final examination of module Part 3 is required.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

To be able to follow the course, students also need knowledge of Somali in order to read some of the course literature in Somali and be able to participate actively in discussions of Somali texts. Assessment of knowledge of Somali is made by the students themselves.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.

To follow a web-based course, students must have access to a computer, web camera and stable broadband connection.