



DEPARTMENT OF LANGUAGES AND LITERATURES

SOL101 Somali Grammar 1 for Mother Tongue Speakers, 7.5 credits

Somalisk grammatik 1 för modersmålstalare, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2023-02-06 to be valid from 2023-08-28, autumn semester of 2023.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

-

Specialization

G1N, First cycle, has only upper-secondary level entry requirements

Entry requirements

General entrance requirements for university studies. Exemption is given from English when the language of instruction is Swedish. Exemption is given from Swedish when the language of instruction is English.

Learning outcomes

On completion of the course, the student is expected to be able to:

Knowledge and understanding

- account for basic linguistic terminology;
- give an account of the basics of Somali grammar;

Competence and skills

- use adequate linguistic concepts in the discussion of simple grammatical issues;
- give an account of and discuss grammatical similarities and differences between Somali and Swedish or English;

Judgement and approach

- problematise and evaluate different scholarly approaches to the description of Somali grammar.

Course content

The aim of the course is that students should develop a basic understanding of Somali as a language system from a contrastive perspective mainly by making comparisons with Swedish and/or English. The student should also develop a sufficient linguistic conceptual apparatus in Swedish and/or English as well as Somali to be able to discuss the grammatical issues that are treated in the course.

Form of teaching

The course may be given as an on-campus course or as an online course. The course is given in the form of lessons, seminars, discussions and assignments on the university's learning platform.

Language of instruction: Swedish and Somali when the course is given in Swedish, or English and Somali when the course is given in English.

Assessment

To what extent students have achieved the aims of the course is tested through continuous compulsory assignments during the course as well as a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade of Pass with distinction on the whole course, a Pass with distinction on the final examination of module Part 3 is required.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

To be able to follow the course, students also need knowledge of Somali to be able to participate in linguistic analyses of Somali language examples. Assessment of knowledge of Somali is made by the students themselves.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.

To follow a web-based course, students must have access to a computer, web camera and stable broadband connection.