



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SO1205 Somali IV, 7.5 credits**

Somaliska IV, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2020-10-16 and was last revised on 2020-10-16 to be valid from 2021-08-30, autumn semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

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*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

At least 5 credits from SO1204 or the equivalent. An exception is made from the requirement of Swedish as a general entry requirement, when the language of instruction is English.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- give an account of the structures of Somali and the terminology that has been introduced in the course;
- master an everyday vocabulary of about 2000 words and phrases;

*Competence and skills*

- read unknown everyday texts with the help of dictionaries and translate them into Swedish (Norwegian, Danish) or English;
- write everyday text in Somali on familiar topics and translate such texts into Somali with the help of dictionaries;
- communicate in speech in Somali on familiar topics using good pronunciation;
- discuss and correctly use the parts of Somali grammar that have been in focus in the course;

*Judgement and approach*

- relate in a critical way to literature about the Somali language and the Somali language situation;
- relate critically to his/her own learning process.

**Course content**

The course constitutes a direct continuation of SO1204. In the course, reading skills in Somali are further developed through the study of everyday original texts provided with comments, glossaries and sound recordings. The active vocabulary is expanded by about 500 words and phrases. Writing in Somali is trained through the study and practical application of frequent syntactic constructions and common phrases. Translation skills are further developed, mainly from Somali, but also into Somali. The linguistic knowledge of Somali is increased through, among other things, the study of some short academic articles. The theoretical focus of the course is on word formation, synonymy, phraseology and the semantics of the grammatical categories of Somali.

**Form of teaching**

This is an online course. The teaching is conducted in the form of teaching sessions and exercises on the learning platform of the University of Gothenburg. The course may be given in Swedish or English.

*Language of instruction:* Swedish or English.

**Assessment**

To what extent students have achieved the aims of the course is tested through continuous compulsory assignments during the course as well as a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should

be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two examinations in a course or a part of a course without obtaining a passing grade is entitled to the nomination of another examiner unless there are special reasons to the contrary (HF 6 chap. 22§). Such a request should be made in writing to the department responsible for the course.

If a student has received a recommendation from the University of Gothenburg about special education support, the examiner may, in case it is consistent with the course objectives and provided that unreasonable resources are not required, decide to give the student an adapted examination or alternative examination form.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.