



DEPARTMENT OF LANGUAGES AND LITERATURES

SO1204 Somali III, 7.5 credits

Somaliska III, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2019-10-17 and was last revised on 2020-10-09 to be valid from 2021-01-18, spring semester of 2021.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

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Specialization

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Entry requirements

5 credits from SO1203 or the equivalent. An exception from Swedish as a general entry requirement is made when the language of instruction is English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of the structures of Somali and the terminology that has been introduced during the course;
- master an everyday vocabulary of about 1500 words and phrases;

Competence and skills

- read simple unknown texts with the help of a dictionary and translate them into Swedish (Norwegian, Danish) or English;
- write simple texts in Somali on familiar topics and translate simple texts into Somali with the help of a dictionary;
- converse in Somali on familiar everyday subjects with a good pronunciation;
- discuss and correctly use the parts of Somali grammar that have been in focus in the course;

Judgement and approach

- relate in a critical way to literature about the Somali language and the Somali language situation;
- relate critically to his/her own learning process.

Course content

The course constitutes a direct continuation of SO1203. In the course, the reading ability in Somali is developed through the study of simple authentic texts provided with comments, glossaries and sound recordings. The active vocabulary is expanded by about 500 words and phrases. Furthermore, word formation is studied to facilitate passive understanding of unknown words. Simple conversation is practiced through the study and practical application of frequent constructions and everyday phrases. Translation skills are developed further, mainly from Somali, but also into Somali. The linguistic knowledge of the Somali language is increased in both phonetics, grammar and socio-linguistics, partly through the study of some simple scholarly articles. The theoretical focus of the course is on Somali syntax.

Form of teaching

This is an online course. The teaching is conducted in the form of teaching sessions and exercises on the learning platform of the University of Gothenburg. The course may be given in Swedish or English.

Language of instruction: English or Swedish.

Assessment

To what extent students have achieved the aims of the course is tested through continuous compulsory assignments during the course as well as a final written examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.