



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **SO1203 Somali II, 7.5 credits**

Somaliska II, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2019-01-02 and was last revised on 2020-10-09 to be valid from 2021-01-18, spring semester of 2021.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

*Main field of studies*

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*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

The requirement for admission to the course is 5 credits from SO1102 or the equivalent thereof. An exception from Swedish as a general entry requirement is made when the language of instruction is English.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- account for the linguistic terminology that is used in the course;
- describe the grammatical structures of Somali that are covered in the course;
- in a basic way account for the sociolinguistic situation of Somali and its speakers;

*Competence and skills*

- demonstrate good pronunciation;
- use an everyday vocabulary of about 1000 words and phrases;
- correctly apply important Somali rules of grammar that have been studied in the course;
- demonstrate communicative skills in Somali in everyday situations and in familiar subject areas;
- discuss linguistic questions where Somali is compared with other languages;
- translate simple texts into and from Somali with the help of dictionaries;
- write short texts in Somali;

*Judgement and approach*

- relate in a critical way to literature about the Somali language and the Somali language situation;
- relate critically to his/her own learning process.

**Course content**

The course is a direct continuation of the introductory course in Somali. In the course, students' reading skills in Somali are developed through the study of adapted and commented texts that are provided with glossaries and sound recordings. An additional vocabulary of about 500 words and phrases is introduced. Simple conversation is practiced through the study and practical application of frequent constructions and everyday phrases. Translation skills are developed further, mainly from Somali, but also into Somali. Additional linguistic terminology is introduced together with information about Somali phonetics, grammar and semantics. In the course, the sociolinguistic situation is further discussed.

**Form of teaching**

This is an online course. The teaching is conducted in the form of teaching sessions and exercises on the learning platform of the University of Gothenburg. The course may be given in Swedish or English.

*Language of instruction:* Swedish and English

**Assessment**

To what extent students have achieved the aims of the course is tested through continuous compulsory assignments during the course as well as a final written examination.

Students who have failed any part of the course are given the possibility of a new test. In

connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the grade Pass with distinction on the whole course, this grade is required on the final examination.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.