



## DEPARTMENT OF ECONOMICS

### **SMG131 Strategies for Sustainable Development, 7.5 credits**

Strategier för hållbar utveckling, 7,5 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Economics on 2017-01-24 and was last revised on 2023-09-15 to be valid from 2023-09-15, spring semester of 2024.

*Field of education:* Social Sciences 100%

*Department:* Department of Economics

#### **Position in the educational system**

Can only be read by students on Social Science Environmental Program

The course can be part of the following programmes: 1) Program in Environmental Social Science (S1SML) and 2) Program in Environmental Social Science (S1SMI)

*Main field of studies*

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*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

Admission to the course requires the course Processes in the Environment or an equivalent

#### **Learning outcomes**

The aim of the course is to on the basis of student controlled problem identification clarify similarities and differences between the different social sciences profiles regarding methods and theoretical starting points and to demonstrate the importance of an interdisciplinary view at the analysis of environmental problems. On completion of the course the student should be able to:

*Knowledge and understanding*

- identify different methods for problem identification in the environmental arena
- identify a number of key concepts that are used to analyse environmental problems in the profile subjects and the social sciences field

#### *Competence and skills*

- illustrate and derive the causes of an environmental problem and effects in several joint where weight is placed at both the written and oral production
- use Excel as tools at calculation and presentations

#### *Judgement and approach*

- analyse and evaluate different aims and strategies for solutions of an environmental problem

The course is sustainability-focused, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria. The content also constitutes the course's main focus.

### **Course content**

The course is based on a student controlled problem identification of a selected environmental problem. Through lectures from the five profile subjects, the students obtain a several disciplinary, social sciences entrance to the selected environmental problem. In parallel with the lectures the students will work in groups with methods that are used to identify different types of environmental problems, its causes and possible solutions.

### **Form of teaching**

The teaching is built-up around lectures, project work, supervision, seminar, study visits and includes five weeks of full-time studies.

*Language of instruction:* Swedish

### **Assessment**

Examination takes place through i) oral and written presentation of the problem analysis in groups of about five individuals and ii) an individual work in the form of a written examination assignment. Study visits and seminar with attached supplementary assignments are compulsory to pass the course.

A student who has failed twice on the same examination has the opportunity to change of examiner about not special reasons speak against it. A request for change of examiner should be in writing and be set to responsible department.

**Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The grading scale comprises Fail (U), Pass (G) and Pass with Distinction (VG). For Pass with distinction in the course, Pass with distinction on the take-home exam assignment and Pass on the group assignment are required. If an ECTS grade is required this should be announced to the course coordinator no later than a week after the start of the course.

**Course evaluation**

Written and oral course evaluation is made at the end of the course.