



DEPARTMENT OF LANGUAGES AND LITERATURES

SIK222 Intercultural and contrastive semantics and pragmatics, 7.5 credits

Interkulturell och kontrastiv semantik och pragmatik, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2016-06-21 and was last revised on 2021-09-30 to be valid from 2022-08-29, autumn semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as part of the programme Language and Intercultural Communication, but can also be studied as a freestanding course.

The course can be part of the following programme: 1) Master's Programme in Language and Intercultural Communication (H2SIK)

Main field of studies

Chinese

French

Spanish

African Languages

Japanese

German

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

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Russian	A1F, Second cycle, has second-cycle course/s as entry requirements
Arabic	A1F, Second cycle, has second-cycle course/s as entry requirements
English	A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

The requirement for admission to the course is a Bachelor's degree of 180 credits or the equivalent foreign qualification including an individual assignment of 15 credits at advanced level.

An additional requirement is English 6 or the equivalent level of language proficiency.

Depending on what the main field of study is, there is a further requirement of 60 credits in English, French, Spanish or German, alternatively 90 credits in Arabic or Russian, or 120 credits in Japanese or Chinese, or the equivalent level of proficiency in respective language from an internationally acknowledged test. There are information about tests that are observed and level of proficiency that is required in University of Gothenburg's course and programme catalogue.

For students with African languages as their main field of study, there are no requirements of prior knowledge in the subject.

A further requirement is at least 7.5 credits at second cycle level in linguistics or general linguistics or a language subject or translation.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for the theoretical basics of semantics and pragmatics from both a general and an intercultural perspective;
- show advanced knowledge in specific semantic and pragmatic fields from a contrastive perspective;

Competence and skills

- use adequate methods to process his/her material;
- demonstrate the ability to make contrastive semantic and pragmatic analyses and assessments;

- critically evaluate results of completed analyses;

Judgement and approach

- assess and identify different needs for communication in different situations;
- summarise and relate his/her own results to current research;
- make ethical considerations in the choice of material and method.

Course content

The course treats theoretical and methodological basics of semantics and pragmatics, with both diachronic and diatopic approaches. The student acquires tools to implement contrastive and cross-lingual analyses in different discourses and skills in using adequate methods in semantic and pragmatic analysis. Emphasis is placed on cultural linguistic phenomena and communicative strategies in intercultural communication.

Form of teaching

The teaching is conducted in the form of lectures and seminars.

Language of instruction: English

Assessment

To what extent the student has achieved the aim of the course is tested through written and oral presentations as well as participation in seminars. Examination is carried out in English, and in the language that the student has chosen as his/her main field of study.

Students who have failed any part of the course are given the possibility of a new test. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has passed a subtest may not do a new test for a higher grade. Nor do students have the right to withdraw a submitted test and in such a way avoid being graded.

If a student who has failed the same examined component twice, wants to change examiner before the next examination, they should submit a written request to the department responsible for the course. The request shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it

can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or substantially revised, a student should be guaranteed to sit the examination on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. As regards internships/placement the same as above applies, with the exception that examination is offered on only one occasion.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

Additional information

Only the main field of study that a student is qualified for may be chosen within course.

In African languages as the main field of study, examination is carried out in English.

Equality aspects should be taken into account in content, literature, teaching and evaluation.