



DEPARTMENT OF SOCIOLOGY AND WORK SCIENCE

SC2209 Emotions in organizations, 7.5 credits

Emotioner i organisationer, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2012-06-13 and was last revised on 2017-11-24 by Department of Sociology and Work Science to be valid from 2018-09-03, autumn semester of 2018.

Field of education: Social Sciences 100%

Department: Department of Sociology and Work Science

Position in the educational system

The course is a programme course within the Masters Programme in Sociology.

It is an optional component in the Masters Degree in Sociology. It can also be followed as a freestanding course on the advanced level.

The course can be part of the following programmes: 1) Programme for Master in Sociology (S2SOC), 2) Master's Programme in Strategic Human Resource Management and Labour Relations (S2HRM) and 3) Programme for Master in Sociology (S2SOS)

Main field of studies

Sociology

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

To be eligible to follow the course 15 higher education credits in Sociology at the advanced level is required or the equivalent. For students registered before 2007-07-01 at least 80 credits in Sociology, Social Psychology or Criminology are required. English 6/English B or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

After completing the course the student is expected to be able to:

Knowledge and Understanding

- Define, explain and apply key theories and concepts within the Sociology of Emotion and identify its key characteristics
- Independently conduct advanced comparison and integration of current international research on emotions in organizational life and be able to critically assess the relevance of different theories and concepts in relation to different objects of study.

Skills and Abilities

- Propound and critically apply adequate theories and concepts in the analysis of an empirical problem dealing with emotions in social life.
- Demonstrate a high degree of independence, creativity and analytical prowess in the identification of emotions and emotional processes in an object of study.
- Eloquently present in writing and orally conclusions of own independent analyses of emotions in social life
- Analyze and critically reflect over own and others' conclusions in dialogue with others.

Judgment and Approach

- Identify additional knowledge requirements and assess the need of further research in the field of the Sociology of Emotions allowing the student to assume greater responsibility for their own personal knowledge development as well as for the knowledge development of wider society.
- Evaluate the possibilities and limits of theories and empirical research results within the field of the Sociology of Emotions
- Identify and assess the ethical implications of different research strategies and knowledge applications within the field of the Sociology of Emotions

Course content

The course builds on lectures and seminars. It offers a broad perspective on the role of emotions in social life by addressing a variety of cases concerning organizations, movements, networks and situated interactions and their respective ways of organizing emotions and emotional processes among members. The social scientific study of

emotions is inherently a multidisciplinary field involving Sociology, Psychology, Organization and Work Science, Social Psychology and so on. What tends to distinguish the Sociology of Emotions is its focus on the social components of emotions, their enactment through social interactions and their embeddedness in social structures. The course offers a critical perspective on the way that emotions are commonly talked about in contemporary workplaces and academia.

Form of teaching

Language of instruction: English

Assessment

Learning outcomes will be examined through an individually written paper (home exam). The paper will be presented and discussed in a paper seminar.

A student who has failed the same examination twice has the right to request a change of examiner. The request is to be made in writing and submitted as soon as possible after the second fail. The department is to grant such a request without undue delay. In cases where a course has been discontinued or undergone major changes, students should be guaranteed, within a period of one year, at least three examination opportunities (including the regular opportunity) based on the previous format of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course it is not permitted to fail any examined moment in the course (exam paper and paper seminar). To pass the course with distinction it is required to receive the grade of VG on the exam paper.

Course evaluation

The Course Leader ensures that students have the opportunity to make a written evaluation in anonymous form during the course or at the end of the course. Where possible, students also have an opportunity for an oral course evaluation. A summary of the results, and any suggestions for changes, shall be made available to students, and dealt with in the course introduction in the subsequent course.

