

DEPARTMENT OF SOCIOLOGY AND WORK SCIENCE

SC1215 Local and global social movements, 15 credits

Lokala och globala sociala rörelser, 15 högskolepoäng *First Cycle*

Confirmation

This course syllabus was confirmed by Department of Sociology and Work Science on 2014-09-24 and was last revised on 2018-11-19 to be valid from 2019-01-21, spring semester of 2019.

Field of education: Social Sciences 100% *Department:* Department of Sociology and Work Science

Position in the educational system

The course is a first-cycle course. It is given as a single subject course that can be included in the Social Science Faculty's English Language Course Package for visiting ERASMUS students within the Faculty of Social Sciences and the Faculty of Humanities.

Main field of studies	Specialization
Sociology	G1F, First cycle, has less than 60 credits in
	first-cycle course/s as entry requirements

Entry requirements

Students should have at least 30 higher education credits in Social Sciences. Applicants must prove knowledge of English: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS.

Learning outcomes

General:

After completing the course, the student shall have gained a comprehensive understanding of basic theories in the field of social movement studies and of the development of global as well as locally Scandinavian social movements in cultural and sociological perspective.

Specific:

After completing the course, the student shall have gained the ability to:

Knowledge and understanding

- Identify major sociological theories and perspectives on social movements.

- Appreciate the relevance of recent contributions to social movements theory for understanding the nature and growth of new social movements.

- Comprehend the different social, cultural and political dynamics underlying the rise of new social movements locally in Scandinavia as well as globally, and the nature of the challenges these movements pose to existing forms of power.

Competence and skills

- Both orally and in writing present and discuss in a theoretically-informed fashion different experiences relating to the growth and development of social movements.

- Plan and carry out a minor case study of a social movement as well as analyzing the collected emperical material with the help of major theories and theoretical perspectives in the field of social movement studies.

Judgement and approach

- Judge the degree to which the various major theories or theoretical perspectives can be applied to or illuminate empirical cases of social movements, as well as to suggest areas where further knowledge development is needed.

Course content

The course aims to provide knowledge and insight into sociological theories and concepts relating to social movements. Recent contributions to social movement theory will be reviewed and discussed and students will be given the opportunity to apply social movement theory to analyse a specific case consisting of a social movement of their own choice.

The course is divided into two modules:

Sub-courses

1. Social movements: theory and empirical cases (Sociala rörelser: teori och empiriska fall), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U) This course module provides knowledge and insight into major theories and empirical cases of local and global social movements. It is based on academic texts and articles covering the development of social movements in cultural and sociological perspective. In the main, the course will focus on the nature and growth of so-called 'new' social movements, e.g. sex/gender-based, urban, environmental and racist/anti-racist movements, as well as contemporary movements connected to globalization and injustice.

2. Project work (Projektarbete), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U) Students will be given the opportunity to carry out an in-depth study of a social movement of their own choice, applying previously studied theories and concepts. This course module thus entails the futher elaboration of course module 1. The literature used in this part of the course is a combination of obligatory texts and texts chosen independently by students in connection with their project work.

Form of teaching

Teaching is conducted both through lectures and obligatory seminars. Students are expected to actively participate in the seminars including group work sessions. Failure to attend course seminars will lead to students having to attend special extra seminars or to complete additional written assignments in order to complete the course.

Language of instruction: English

Assessment

In course module 1, the achievement of the course goals will be measured by a written take home exam to be completed individually and submitted at the end of the course module. Course module 2 will be examined through a project work that is presented orally and submitted in writing at the end of the course. The written exam and the project work may be written in either English or Swedish.

Students who have failed more than twice on their written course exam have the right to request a new examiner. This request must be in writing. Such a request shall be granted provided it is practically feasible.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the

ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). To pass the course, students must receive at least Pass on both course modules. A Pass with Distinction on the course as a whole requires a Pass with Distinction on both course modules. Further information on grading procedures will be given at the commencement of the course.

Course evaluation

The course shall be subject to written evaluation. If practically feasible a discussion reviewing the course should also be held between teachers, examiners and student representatives. The minutes from this meeting are to be handed in to the Course Director. In connection with the continual updating of the course, it shall be documented how the results of evaluation work have been acted upon. A summary of previous course evaluations shall also be available via the Department's homepage.