



## DEPARTMENT OF SOCIOLOGY AND WORK SCIENCE

### **SC1112 Sociology: Introduction to studies of society and social interactions, 30 higher education credits**

Socialpsykologi: Introduktion till studier av samhället och sociala interaktioner, 30 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Sociology and Work Science on 2012-10-01 and was last revised on 2017-06-16 to be valid from 2017-08-28, autumn semester of 2017.

*Field of education:* Social Sciences 100%

*Department:* Department of Sociology and Work Science

#### **Position in the educational system**

The course is given as a freestanding course. The course is a core course at first cycle level.

The course can be part of the following programmes: 1) European Studies Program (S1EUR) and 2) Program in Political Science (S1STV)

#### *Main field of studies*

Sociology

#### *Specialization*

G1N, First Cycle, has only upper-secondary level entry requirements

#### **Entry requirements**

General entrance requirements

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

1. Account for what constitute a socio-psychological phenomena and problem.
2. Account for the origin and development of the socio-psychological dicipline.
3. Distinguish and describe different classical and contemporary socio-psychological theories and concepts.
4. Account for different scientific methods and scientific theoretical perspectives that are useful to be able to understand and explain socio-psychological problems.
5. Account for research-ethical guidelines and considerations and its consequences for socio-psychological research.

#### *Skills and abilities*

1. Identify socio-psychological phenomena and problems.
2. Use central scientific perspective to understand socio-psychological phenomena.
3. Independently search and collect information and data about socio-psychological phenomena.
4. Apply concepts and theories to understand and explain socio-psychological problems.
5. Identify values and power relations that occur in a given socio-psychological field.
6. Orally and in writing communicate socio-psychological knowledge in different situations inter alia in the form of digital storytelling.
7. Use scientific methods and scientific theoretical perspectives to understand and explain socio-psychological problems.
8. Use scientific languages and akribieia.

#### *Judgement and approach*

1. Evaluate and argue for which concepts and theories that are appropriate at various types of socio-psychological analyses.
2. Critically relate to individual and society in view of the socio-psychological theories and methods that are included in the course.
3. Assess the importance of scientific theoretical assumptions for socio-psychological research.
4. Evaluate socio-psychological research in relation to research-ethical requirements.

### **Course content**

The course is divided into four modules.

#### **Subcourse 1. Social psychology: classical perspectives, 7.5 credits**

(Socialpsykologi: klassiska perspektiv, 7,5 hp)

## Contents:

The course addresses the history and classical theoretical perspectives, experiments and problem areas of the social psychology. Here, themes such as socialisation, social cognition, attitudes, body, emotions, social behaviour, action, alienation, group and decision-making processes are introduced.

## Forms for teaching:

Lectures, seminars, observations, laboratory sessions and information retrieval.

## **Subcourse 2.** Contemporary socio-psychological perspectives, 7.5 credits

(Samtida socialpsykologiska perspektiv, 7,5 hp)

## Contents:

The course treats contemporary socio-psychological research and how one uses socio-psychological theories and concepts to be able to understand and explain socio-psychological phenomena and problems. Theme that is treated is inter alia identity development and self-realization, emotional work, individual freedom and social control and social pathologies.

## Forms for teaching:

Lectures and seminars.

## Module 3: Theory of knowledge and introduction to social sciences method, 7.5 credits

(Vetenskapsteori och introduktion till samhällsvetenskaplig metod, 7,5 hp)

This module introduce some central scientific theoretical views in the social studies. The course take further up how problem formulations and scientific issues should be designed to be possible to examine empirical. Furthermore, the course gives an orientation in some common methods in the social studies as well as the importance of ethics in social sciences research.

Forms for teaching: Lectures, seminar and workshops.

Module 4: Socio-psychological advanced study project 7.5 credits

(Socialpsykologiskt fördjupningsarbete 7.5 hec)

Contents:

In this course the students are required, based on the knowledge they acquired on the three existing modules, to make a study project which shall be reported in written report and as digital story. The written study project and the digital story should be based on predetermined socio-psychological thematic areas.

Forms for teaching:

Digital lectures, workshops and supervision.

### **Form of teaching**

*Language of instruction:* Swedish

Teaching element in English can occur.

### **Assessment**

In order to secure that students train and practise the oral proficiencies that are described in intended course learning outcomes, compulsory seminar sessions occur on all four modules. Which seminars that are compulsory are seen in timetable.

Whether the aims have been achieved is tested in addition according to the following:

Whether the aims have been achieved in module 1 is tested through an individual written examination.

Whether the aims have been achieved in module 2 is tested through an individual written examination.

Whether the aims have been achieved in module 3 is tested through an individual written examination.

Whether the aims have been achieved in module 4 is tested through study project reported as a written report and a digital story.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance). In case a course has ceased or gone through larger changes the student should be guaranteed access to at least three tests during a time of at least a year or three re-examinations during a time of at least a year after the change has taken place.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Module 1: For the grade Pass is required that the examination has been assessed with the grade Pass and that all compulsory seminars have been carried out. To pass with distinction is required in addition that examination has been assessed with the grade Pass with distinction.

Module 2: For the grade Pass is required that the examination has been assessed with the grade Pass and that all compulsory seminars have been carried out. To pass with distinction is required in addition that examination has been assessed with the grade Pass with distinction.

Module 3: For the grade Pass is required that the examination has been assessed with the grade Pass and that all compulsory seminars have been carried out. To pass with distinction is required in addition that examination has been assessed with the grade Pass with distinction.

Module 4: For the grade Pass, it been with the grade Pass required that the written study project and the digital story have been assessed and that all compulsory seminars have been carried out. To pass with distinction, it been in addition required that the advanced study project has been assessed with the grade Pass with distinction.

Grades whole course: For the grade Pass in the whole course on 30 credits, the grade Pass on all four modules is required. For Pass with distinction in the whole course, Pass with distinction on at least three is required of four modules and lowest Pass on remaining module.

### **Course evaluation**

Course coordinator ensure that the students are given occasion to make a written course evaluation in anonymise form during the course or at the end of the course. As far as possible, the students should also be given possibility for oral course evaluation. A summary of the result and any proposals on changes should be make available for the students and are in connection with the course introduction at following course date treated.