



SCHOOL OF GLOBAL STUDIES

SA2233 Migration, Power and Identity, 15 credits

Migration, identitet och makt, 15 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Faculty of Social Sciences on 2010-02-23 and was last revised on 2020-09-10 by School of Global Studies to be valid from 2021-01-18, spring semester of 2021.

Field of education: Social Sciences 100%

Department: School of Global Studies

Other participating department

Department of Political Science

Position in the educational system

The course is an elective course in the second cycle.

The course can be part of the following programmes: 1) Master's Programme in European Studies (S2EUS), 2) Master's Programme in International Administration and Global Governance (S2IAG) and 3) Master's Programme in Global Studies (S2GLS)

Main field of studies

Global Studies

Specialization

A1F, Second cycle, has second-cycle course/s as entry requirements

Entry requirements

A completed core course of 15 higher education credits in the second cycle within the field of global studies. Alternatively a completed undergraduate degree in social sciences, or the equivalent competence.

Language requirements: English 6/English B from Swedish Upper Secondary School or the equivalent level of an internationally recognized test, for example TOEFL, IELTS,

or alternatively a bachelor's degree from an education held in English.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Combine an agency perspective on migration trajectories with insights into structural conditions and power relations
- Describe different forms of identity, belonging and integration in the wake of international migration
- Examine different forms of social exclusion affecting migrants in receiving societies

Competence and skills

- Formulate a topic and a research question of relevance for the field of migration studies
- Plan and carry out semi-structured interviews
- Analyse semi-structured interviews using analytical approaches relevant for the field of migration studies.

Judgement and approach

- Critically analyse dominant discourses on migration and the organization of diversity in receiving societies

Course content

Contemporary human mobility leads to new and changing forms of diversity, as well as to discussions about how to organize this diversity. These processes raise many questions concerning identities, power, agency and belonging. The course critically analyzes dominant discourses and practices relating to international migration and to multicultural diversity and relates these to ethnographic case studies. The diversity induced by contemporary mobility concerns a number of fields. In particular the course will analyze i) migration trajectories, migration infrastructure and the migration industry, ii) different forms of belonging and identity such as transnational networks and diasporas, iii) dominant discourses and practices related to migration, diversity and integration, iv) negotiations and resistance in relation to exclusion of migrants in receiving societies

Form of teaching

Learning activities in the course include lectures, seminars, seminar papers and a field study.

Language of instruction: English

Assessment

Examination will take the form of five individual seminar papers (5 x 2 credits) and a field study (5 credits) that the student will present both in writing and orally. The seminar papers in combination with the field study examine all the expected learning outcomes. Attendance at the five text seminars is mandatory. A student who misses any of the mandatory seminars shall hand in a more comprehensive seminar paper.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The seminar papers and the oral presentation of the fieldwork are graded Pass/Fail. The written presentation of the fieldwork is graded Pass with distinction/Pass/Fail.

In order to receive the grade Pass, the requirements are that the student attend all mandatory seminars, receive the grade Pass for the seminar papers, the oral presentation of the field study, and the field work paper.

A Pass with Distinction requires that the student has attended all mandatory seminars, received the grade Pass for the seminar papers and the oral presentation, and that her/his field work paper receives the grade Pass with Distinction.

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.