



## SCHOOL OF GLOBAL STUDIES

### **SA1511 Social Anthropology: BA Thesis, 15 credits**

Socialantropologi: Examensarbete, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Faculty of Social Sciences on 2006-11-20 and was last revised on 2022-11-17 by School of Global Studies to be valid from 2024-03-21, spring semester of 2024.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the educational system**

The course is a degree project course on bachelor's level at the third year of the Bachelor's programme in Social Anthropology (S1ANT). It can also be offered as a free-standing course and is also available as an elective course in the Bachelor's programme in Culture Heritage studies (H1KAS).

The course can be part of the following programmes: 1) Cultural Heritage Studies, Bachelor's Programme (H1KAS) and 2) Bachelor's Programme in Social Anthropology (S1ANT)

#### *Main field of studies*

Social Anthropology

#### *Specialization*

G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for BA/BSc

#### **Entry requirements**

For admission to the course, students must have received 30 higher education credits in core courses and 30 higher education credits from in-depth courses in social anthropology, as well as passed result on the course *Research methods in Social Anthropology* (SA1311) or *Research Design in Social Anthropology* (SA1312).

## Learning outcomes

Upon successful completion of the course, the student is expected to be able to:

### *Knowledge and understanding*

- relate their own research project to earlier research and relevant scientific theories

### *Competence and skills*

- plan and carry out scientific work of limited scope within given time frames;
- independently identify, formulate, delimit and solve a problem that can be examined through means of socio-anthropological theories and methods
- collect and compile information of relevance for the chosen problem
- present in writing and orally, and in dialogue with others discuss, the implementation and results of their study in a scientifically correct, clear and transparent manner.

### *Judgement and approach*

- collect, evaluate and interpret information of relevance for the chosen problem;
- distinguish, assess and observe scientific and research-ethical aspects on the chosen problem
- in critical manner read, comment and discuss others' research projects in a scientifically correct, clear and transparent way
- identify one's own need of additional knowledge and skills in relation to the completed work.

## Course content

During this course, the student goes into depth with a delimited, relevant problem that is investigated with the help of social anthropological theories and methods of analysis. The result of the study is presented in a thesis of limited extent. The thesis should satisfy basic requirements of written presentation and scientific proficiency in the treatment of the material. Furthermore, the student learns to orally defend his / her thesis and to critically examine the scientific work of others.

## Form of teaching

The teaching consists mainly of supervision.

*Language of instruction:* Swedish

## Assessment

Examination takes place by the student presenting and defending his / her thesis at a

seminar and opposing another student's thesis. The thesis is assessed and graded by an examiner.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass the course, the student must receive a pass grade for the thesis as well as for the critical review of another student's degree project. In order to pass with distinction, the student must receive a passed with distinction grade for the thesis as well as a pass grade for critical review of another student's degree project.

### **Course evaluation**

The course coordinator is responsible for ensuring that the students' views are obtained in a regular and systematic manner; that the results of the course evaluation form the basis for the design of the course; that feedback is given to the students; that any changes to the course made as a result of evaluations are communicated to students who plan to take the course. At the end of the course, a written evaluation of the course is carried out. Teachers and / or course coordinators can also have a dialogue about the course if the students so wish. It should also be possible for the students to present their views on the course's content throughout the entire course.