



## SCHOOL OF GLOBAL STUDIES

### **SA1221 Anthropological Analysis, 15 credits**

Antropologisk analys, 15 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by School of Global Studies on 2019-06-13 to be valid from 2020-01-20, spring semester of 2020.

*Field of education:* Social Sciences 100%

*Department:* School of Global Studies

#### **Position in the educational system**

This is an advanced course at first cycle level that can be studied as a freestanding course.

The course can be part of the following programmes: 1) Cultural Heritage Studies, Bachelor's Programme (HIKAS), 2) Bachelor's Programme in Social Anthropology (S1ANT) and 3) BA-program in Global Studies (S1GLS)

*Main field of studies*

Social Anthropology

*Specialization*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

#### **Entry requirements**

Admission to the course requires 30 credits of completed core courses, of which 15 credits are Passed, in social anthropology or equivalent.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- give an account of what characterises anthropological analysis;
- explain the role of fieldwork and field notes in anthropological analysis and knowledge production;

#### *Competence and skills*

- plan and carry out a fieldwork and use anthropological methods to gather materials;
- use theoretical concepts to analyse and present ethnographic material on the basis of given demarcations and questions;

#### *Judgement and approach*

- critically reflect on one's own role in anthropological knowledge production.

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

### **Course content**

Analysis constitutes a central part of the anthropological knowledge process and takes place both before, during and after fieldwork. This course provides basic knowledge of what characterises an anthropological analysis and how it is carried out in relation to a text or to a collected ethnographic material. By alternating theoretical and practical elements that deal with the process from fieldwork to written ethnography, the course goes through the different phases and components of the analysis. Focus is placed on the role of the theoretical concepts in the analytical work and how these interact with empirical and scientific demarcations. In the practical components, the students work in groups on shorter fieldworks on the basis of a general theme. Through this, students are trained in documenting and analyzing ethnographic material, exploring the role of field notes and the field diary in anthropological analysis and knowledge production, and identifying and reflecting on epistemological problems that arise.

### **Form of teaching**

The teaching mainly consists of lectures, seminars, group assignments and examinations.

*Language of instruction:* Swedish

Parts of the teaching may be in English

### **Assessment**

The course is assessed through an individual essay (6 credits), a group based thesis/case study (6 credits) and three assessing seminars (1 credit each). Students absent from

compulsory components are given substitution assignments. In consideration of resources, the number of examination sessions in the course may be limited to a minimum of 5 occasions for each individual component.

If a student has failed the same examined element on two occasions and wishes to change examiner before the next examination session, such a request must be submitted to the department in writing, and it will be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the case where a course has been discontinued or has undergone major changes, a student shall be guaranteed access to at least three examination sessions (including the regular examination session) during a period of at least one year, but at the most two years after the course has been discontinued/changed. In regards to internships/placements, the equivalent applies but limited to only one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The three compulsory seminars are assessed by the grades Fail(U) and Pass (G).

In order to obtain the grade Pass (G) on the course, at least a passing grade is required for all examination parts. For the grade Pass with Distinction (VG) to be awarded, in addition to the requirements for the grade Pass, a Pass with Distinction on either the essay or the thesis is required.

### **Course evaluation**

The course coordinator is responsible for systematically and regularly collecting the students' evaluation of the course, and for making sure that the results of the evaluations whether oral or in writing are taken into consideration when developing the course. Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.