



DEPARTMENT OF LANGUAGES AND LITERATURES

RY2113 Literature as Resistance: the case of Russophone literature today, 7.5 credits

Litteratur som motstånd: samtida ryskspråkig litteratur, 7,5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2024-01-16 to be valid from 2024-09-02, autumn semester of 2024.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course RY2113, Literature as resistance: contemporary Russian literature, 7.5 credits, is given as a freestanding course at second-cycle level and may be included in a Master's degree (60 or 120 credits) with Russian or Slavic languages as the main field of study.

Main field of studies

Russian

Slavic Languages

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Entry requirements

To be admitted to the course, students must have at least 60 credits, introductory and intermediate course, in one and the same main field of study within humanities or social science, and English 6 or the equivalent knowledge confirmed through an internationally recognised test, for example TOEFL or IELTS.

Learning outcomes

After completing the course the student should be able to:

Knowledge and understanding

- explain the development of Russian literature and its distinctive features during the post-Soviet era;
- give an account of literature as resistance and its features on the basis of post-Soviet literature;

Competence and skills

- analyse literary works on the basis of literary and societal context and on the basis of the theoretical concepts that are treated in the course;
- integrate knowledge of literature as resistance in analyses of Russian literature in the post-Soviet period;
- treat and present a delimited question and analysis connected to the course theme;

Judgement and approach

- analyse, critically evaluate and review theoretical arguments on the basis of their scholarly and ethical possibilities, limitations and consequences for the surrounding society and for continued studies within the field treated in the course;
- critically review the importance of literature as resistance for society in general and for oppressed groups;
- reflect on his or her own theoretical argumentation and that of others.

Course content

The course gives a general theoretical introduction to the phenomenon and concept of literature as resistance and introduces the development of Russian literature in post-Soviet Russia. The literary situation in post-Soviet Russia is also treated. The focus of the course are the mechanisms behind Russian literature as resistance from a societal perspective. Within the scope of the course, literary works and theoretical texts relevant to the course theme are read, discussed and analysed.

Form of teaching

Teaching is conducted in the form of seminars and discussions.

The course is offered either as campus course or as a web-based course.

Language of instruction: English

Assessment

The course is examined through continuous oral examination, written assignments and a written take-home examination.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to give the student an adjusted exam or alternative form of assessment.

If the course has been discontinued or substantially revised, a student should be guaranteed to take the exam on at least three occasions (including the ordinary examination occasion) during a period of at least one year, but not later than two years after the course was discontinued or revised. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the final grade of Pass with distinction, this grade is required on at least half of the total number of course credits.

Course evaluation

The students are given the opportunity to make a written evaluation of the course.

Evaluation results and any changes in the course structure should be communicated to both the students who completed the evaluation and to the students who will start the course.

Additional information

For web-based specialisation, access to a computer, a web camera and stable broadband connection are required.

Equality aspects should be taken in consideration in content, literature, teaching and evaluation.