



DEPARTMENT OF LANGUAGES AND LITERATURES

RY1345 Russian, In-Depth Course, Linguistics, 7.5 credits

Ryska, Fördjupningskurs, Språkvetenskap, 7,5 högskolepoäng

First Cycle

Confirmation

This course syllabus was confirmed by Department of Languages and Literatures on 2017-06-07 and was last revised on 2021-03-22 to be valid from 2022-01-17, spring semester of 2022.

Field of education: Arts 100%

Department: Department of Languages and Literatures

Position in the educational system

The course is offered as a freestanding course.

Main field of studies

Russian

Slavic Languages

Specialization

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

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Entry requirements

To be admitted to the course, students must have completed RY1321, Russian, Level 5 (7.5 credits), or the equivalent Swedish or foreign education.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- give an account of the basics of Russian syntax;

Competence and skills

- demonstrate the ability to discuss theoretical problems in an acceptable scholarly fashion;
- formulate and solve a problem through independent analysis and interpretation of data;
- write a short thesis in an acceptable scholarly fashion and present this orally;

Judgement and approach

- independently choose relevant aids to find information and relate to these in a critical way.

Course content

The course includes an advanced theoretical review of general and Russian syntax and semantics from a contrastive perspective.

Form of teaching

The teaching is conducted in the form of seminars and supervision.

Language of instruction: Russian and Swedish

Assessment

To what extent the student has achieved the aim of the course is tested through a written home examination.

A student who has failed a course item is eligible for a retake exam/assignment. In connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student, who has been failed twice on the same course component being examined, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course, and shall be granted, unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg regarding study support for students with disabilities, the examiner may decide, in the case where this is compatible with the learning outcomes for the course, and provided no unreasonable resources are required, to give the student an adjusted examination or an alternative form of examination.

In case the course has been discontinued or undergone any larger changes the student is guaranteed access to at least three additional examination sessions (including regular examination sessions) within the time of at least one year. The same applies to placements and professional placements (VFU), although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

Course evaluation

The students are given the opportunity to make a written evaluation of the course. Results of the evaluation are published digitally.

Additional information

Equality aspects should be taken into consideration in content, literature, teaching and evaluation.