



## DEPARTMENT OF LANGUAGES AND LITERATURES

### **RY1110 Russian, Introductory course, 30 credits**

Ryska, Grundkurs, 30 högskolepoäng

*First Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Languages and Literatures on 2021-05-06 and was last revised on 2023-05-30 to be valid from 2023-08-28, autumn semester of 2023.

*Field of education:* Arts 100%

*Department:* Department of Languages and Literatures

#### **Position in the educational system**

The course is offered as a freestanding course.

#### *Main field of studies*

Slavic Languages

Russian

#### *Specialization*

G1N, First cycle, has only upper-secondary level entry requirements

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#### **Entry requirements**

General entrance requirements.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

#### *Knowledge and understanding*

- use a vocabulary of about 1000 words actively;
- give an account of linguistic concepts that are of relevance to the subject;
- give an account of the basics of the writing and pronunciation rules of Russian, and of

regular and frequent irregular inflected forms of nouns, adjectives, pronouns and verbs and the basics of the syntax;

#### *Competence and skills*

- understand the language in speech and writing according to level A2 in the Common European Framework of Reference for Languages;
- express himself/herself in speech and writing according to level A1 in the Common European Framework of Reference for Languages;
- converse in elementary Russian about known topics with acceptable pronunciation;
- write in Russian using acceptable spelling, punctuation and handwriting and use Cyrillic notation in electronic form;
- use different aids in both printed and electronic form to understand elementary authentic Russian;
- understand and translate elementary texts in everyday subject areas by means of appropriate aids;

#### *Judgement and approach*

- critically review reference material and relate critically to his/her own learning process.
- relate critically to how translation is carried out as well as to the aids that are available in the context of translation;
- discuss different linguistic issues in a structured and objective way.

### **Course content**

The course consists of four modules:

#### *Sub-courses*

#### **1. Stage 1: Grammar and Text** (*Ettapp 1: grammatik och textläsning*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

This course introduces a linguistic perspective by bringing up basic grammatical terminology and analytical tools. The Russian language system is presented from a comparative Swedish perspective. In addition, a number of elementary texts are read to provide students with a vocabulary of approximately 500 words. Within the scope of the course, reading is used as a method for language learning. Through reading and translation of adapted and commented original texts in Russian, the use of dictionaries and other, particularly electronic, aids is practiced.

#### **2. Phonetics and Language Proficiency** (*Fonetik och språkfärdighet 1*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

Russian notation is introduced and Russian handwriting is practiced as well as the use of Cyrillic writing on computers. Within the framework of the module, phonetics is also treated as a discipline and as a tool for practicing Russian pronunciation. Phonetics is studied from an articulatory point of view where speech sounds in Russian, manner of articulation and place of articulation are central a part. Basic rules of Russian pronunciation are introduced, as well as rules of simple phonetic transcription as a practical exercise. Furthermore, oral and written language proficiency is trained generally.

**3. Stage 2: Grammar and Text** (*Ettapp 2: grammatik och textläsning*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

This module builds on the module Level 1 and deepens the knowledge of grammatical terminology and analysis. The Russian language system is also presented in this module from a comparative Swedish perspective. Through reading of additional texts, the students' vocabulary is expanded to include at least approximately 1000 words. Within the scope of the course, reading is used as a method for language learning.

**4. Language Proficiency 2** (*Språkfärdighet 2*), 7.5 credits

Grading scale: Pass with Distinction (VG), Pass (G) and Fail (U)

This module is furthermore based on the knowledge acquired in module 2 and expands the knowledge of notations and pronunciation rules. The module includes further oral and written proficiency.

**Form of teaching**

The teaching is given in the form of lectures and seminars. The course may be given as an on-campus course or as an online course.

*Language of instruction:* Swedish and Russian

**Assessment**

Module 1: To what extent the student has achieved the aim of the course is tested through written examinations.

Module 2: To what extent the student has achieved the aim of the course is tested through written and oral examinations.

Module 3: To what extent the student has achieved the aim of the course is tested through written examinations.

Module 4: To what extent the student has achieved the aim of the course is tested through written and oral examinations.

A student who has failed a course item is eligible for a retake exam/assignment. In

connection with written assignments, supplementary assignments may be offered in order for the student to achieve a Pass grade. Such a supplementary assignment should be done within the stipulated time (normally five working days after the result has been posted). Otherwise a Fail grade will be reported.

A student who has completed an exam/assignment with a passing grade is not eligible for a retake for the purpose of receiving a higher grade. Nor may a student withdraw a test/assignment once it has been submitted for the purpose of avoiding receiving a grade for the work.

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If the University of Gothenburg has decided that a student is eligible for special study support, the examiner may, provided it is compatible with the aim of the course and it can be done within the scope of available resources, decide to offer the student an adjusted examination or a different examination format.

If the course has been discontinued or undergone substantial changes, the student is guaranteed at least three exams/evaluations (including the regular exam) within at least one year and maximum two years. The same applies to internships and professional placements (VFU), although this is restricted to just one additional examination session.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the final grade of Pass with distinction, this grade is required on at least half of the total number of course credits, i.e. in all at least 15 credits.

### **Course evaluation**

The students are given the opportunity to make a written evaluation of the course. The results of the evaluation are published digitally.

### **Additional information**

This course replaces and corresponds in contents and intended learning outcomes to the previous introductory courses RY1121, RY1122, RY1123 and RY1125. The course may therefore not be included in a degree in Slavic languages as the main field of study together with one of these courses.

To follow a web-based course, students must have access to a computer, web camera and stable broadband connection.

Equality aspects should be taken in consideration in content, literature, teaching and

evaluation.