



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2714 Tradition, Reflection, Formation: Theological Method and Analysis, 7.5 credits

Tradition, reflektion, formation: teologiska metoder och analyser, 7,5 högskolepoäng
Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2017-07-03 and was last revised on 2019-11-26 to be valid from 2020-08-01, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5 is required.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe and analyze different ways of relating text, tradition and formation within systematic theology
- discuss and analyze contemporary systematic-theological methods and ways of working

Competence and skills

- use theoretical traditions and concepts within systematic theology

Judgement and approach

- constructively and critically discuss different starting points for systematic-theological work
- reflect on one's own methodical and theoretical choices in the field of systematic theology

Course content

In this course, the practice of doing systematic theology is explored, and an awareness of the different theoretical perspectives used in contemporary systematic theology is formed. The course is thereby an ideal preparation for essay writing at second cycle level, but also for those seeking a deeper understanding of how systematic theology operates. At the centre of the course stands the relationship between the interpretation of texts, historical tradition, critical reflection and the question about formation, which are all included as important parts of the systematic-theological work.

Form of teaching

Teaching is normally given in the form of lectures and seminars.

Language of instruction: English

The language of instruction is normally English, but if all students understand Swedish the teacher may use Swedish instead. The students' essays should normally be written in English but if the teacher understands Swedish it may be used instead.

Assessment

The course is assessed through participation in seminar discussion, as well as through individual written home assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-

examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass with distinction, it is required that the student has shown knowledge and skills in accordance with the aims of the course in a particularly productive and critically reflective way.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request in supplementary qualifications of examination for the grade Pass. The supplementary assignment should in such cases be communicated the student in writing and be handed in within the teacher's stipulated time.

Course evaluation

The department is responsible for that course evaluation is carried out systematically and regularly and is compiled in accordance with the regulations for course evaluation at Department of literature, history of ideas and religion.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially

sustainable development.