



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2614 Interreligious Relations, 7.5 credits

Interreligiösa relationer, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2017-06-28 to be valid from 2017-06-28, spring semester of 2019.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is given as a freestanding course at the second cycle level.

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5. is required

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- distinguish and account for central concepts in the study of interreligious relations

- understand and in a qualified way discuss central questions and problems in research about interreligious relations

Competence and skills

- show proficiency in critically discussing and analysing different positions in the field of interreligious relations
- discuss these positions in relation to other factors such as history, social conditions and political systems
- express him- or herself orally and in writing in a stringent and linguistically correct way with regard to the themes and problems treated in the course

Judgement and approach

- evaluate strengths and weaknesses in different types of interreligious relations and different types of interreligious dialogue
- show awareness of the problems and possibilities that interreligious relations give rise to, as these emerge in light of research in religious studies and theology

Course content

The course treats central concepts, theories and positions in the study of interreligious relations, such as for example dialogue, ecumenics, religious freedom, conversion, exclusivism, inclusivism, pluralism and the theology of religion. Present-day problems and challenges are in focus, and questions are highlighted from the perspective of different religions, as well as in the light of research in both religious studies and theology.

Form of teaching

Teaching is normally given in the form of lectures and seminars.

The language of instruction is normally English, but if all students understand Swedish the teacher may use the Swedish instead. Student essays should normally be written in English, but if the teacher understands Swedish it may be used instead.

Assessment

The course is normally assessed through participation in seminar discussion, as well as through individual written home assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the

right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examination twice, wishes to change examiner for the next examination, a written application shall be sent to the department responsible for the course and it shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student will normally be guaranteed at least three opportunities to take the examination (including the ordinary examination) during a period of at least one year, based on the earlier structure of the course.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

To pass with distinction, it is required that the student has shown knowledge and skills in accordance with the aims of the course in a particularly productive and critically reflective way.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading.

Course evaluation

The department is responsible for that course evaluation is carried out systematically and regularly and is compiled in accordance with the regulations for course evaluation at Department of literature, history of ideas and religion (www.lir.gu.se/om-oss/styrdokument).

The results of the evaluation and possible changes to the course will be shared with students who participated in the evaluation and new students who are starting the course.

Additional information

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially sustainable development.