



## DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

### **RT2611 Pilgrimage and Religious Tourism, 7.5 credits**

Pilgrimsvandringar och religiös turism, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2017-09-08 to be valid from 2017-09-11, spring semester of 2019.

*Field of education:* Arts 100%

*Department:* Department of Literature, History of Ideas, and Religion

#### **Position in the educational system**

The course is given as a freestanding course at the second cycle level.

*Main field of studies*

Religious Studies and Theology

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5. is required

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- present the historical origin for the emergence of certain pilgrimage places- understand and in a qualified way critically discuss central questions in research about pilgrimage

and religious tourism

*Competence and skills*

- identify, discuss and formulate current and relevant scientific problems in research about pilgrimage and religious tourism

*Judgement and approach*

- show consciousness, handle as well as make independent assessments regarding current ethical questions, dilemmas and choices that research about pilgrimage and religious tourism can give rise to.

**Course content**

Course treat and discuss pilgrimage and other forms of religious tourism from historical and sociological perspectives and based on current research. Emphasis is on the period of the 19th century up to today. The course raises questions about mobility on a global and local level and introduces analytical concepts from inter alia geography of religion theorising.

**Form of teaching**

During the course normally the following types of instruction are used: lectures, seminars as well as practical exercises. Students are expected to be prepared according to instructions and participate actively in the teaching. The digital Learning management system of the university is used within the scope of the course.

Language of instruction: English

Language of instruction is normally English, but if all students understand Swedish can the teacher choose Swedish instead. The examinations are written normally in English, but if the teacher understands Swedish can Swedish be chosen instead.

**Assessment**

The course is assessed through essays and compulsory written assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined component twice, wishes to change examiner for the next examination, a written application shall be sent to the department responsible for the course and it shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student will normally be guaranteed at least three opportunities to take the examination (including the ordinary examination) during a period of at least one year from the last time the course was given.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading.

For the final grade Pass with distinction, Pass with distinction is required on at least 50 % of the assessing components of the course.

### **Course evaluation**

The department is responsible for that course evaluation is carried out systematically and regularly and is compiled in accordance with the regulations for course evaluation at Department of literature, history of ideas and religion ([www.lir.gu.se/om-oss/styrdokument](http://www.lir.gu.se/om-oss/styrdokument)).

The results of the evaluation and possible changes to the course will be shared with students who participated in the evaluation and new students who are starting the course.

**Additional information**

In addition to stated expected learning outcomes, the student in the course should, when so are relevant, be encouraged to make assessments with regard to gender equality and equality aspects as well as sensitise and problematise ecologically economically and socially sustainable development.