



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2520 Paideia in the New Testament - Greek and Jewish Models of Education, 7.5 credits

Paideia i Nya testamentet - grekiska och judiska bildningstraditioner, 7,5
högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2020-06-15 to be valid from 2021-01-18, spring semester of 2021.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor of 180 credits, of which at least 90 credits with progression in a main field of study including a bachelor's thesis of at least 15 credits. Also qualified are applicants who have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, a knowledge of languages equivalent to English A/English 5 as well as 15 credits of New Testament Greek is required.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe traditions of learning and educational practices in ancient Jewish and Hellenistic society
- account for recent research on the relationship of the New Testament to ancient schooling and education

Competence and skills

- read ancient textbook selections in the original Greek
- analyse New Testament passages in Greek through categories found in the ancient textbooks

Judgement and approach

- evaluate the significance of an emerging Christian tradition of learning for the parting of ways between Judaism and Christianity

Course content

The course provides a treatment of the ancient concept of "paideia" - a category that includes education and learning as well as culture and civilisation - and its relevance for understanding New Testament texts. Primary texts in Greek from ancient school contexts as well as recent research literature on education in early Judaism and Christianity are being studied during the course. Selected New Testament passages in Greek are being analysed as expressions of compositional techniques acquired in the Hellenistic school. Further topics discussed within the framework of the course are the relationship of the New Testament authors to the learned traditions of their day and the emergence of a specifically Christian "paideia".

Form of teaching

The course is taught through text seminars, to which the student is expected to contribute through prepared and active participation. The seminars are conducted on campus and online at certain definite times. The student is expected to be present physically or online on these occasions.

Language of instruction: English

The language of instruction is normally English, but if all students understand Swedish the teacher may use Swedish instead. Students' essays should normally be written in English, but if the teacher understands Swedish this language can be used instead.

Assessment

The course is assessed continuously through written assignments and through prepared and active participation in the seminars. All seminars are part of the assessment and thereby compulsory.

The student is required to retain a copy of home assignments until they are graded and returned. A student who submits a home assignment after the stipulated time has no right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed an examination, the possibility of a reexamination is given at no more than four occasions.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination sessions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned neither has the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request in supplementary assignments for the grade Pass. The supplementary assignment should in such cases be communicated to the student in writing and be submitted within the time stipulated by the teacher.

For the grade Pass with distinction, the student is required to have shown knowledge and skills in a particularly productive and critically reflecting way in accordance with the aims of the course.

Course evaluation

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of Literature, History of Ideas and Religion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

In addition to the stated intended learning outcomes, students in the course should, whenever relevant, be encouraged make assessments with respect to gender equality and other aspects of equality, as well as sensitise and problematise ecologically, economically and socially sustainable development.