



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2519 The Bible in Jewish and Christian Relations, 7.5 credits

Bibeln och judisk-kristna relationer, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2018-12-12 and was last revised on 2019-04-23 to be valid from 2019-04-23, autumn semester of 2019.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

Main field of studies

Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in a main field of study including a bachelor's thesis of at least 15 credits. Also qualified are applicants who have equivalent foreign education or who have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5. is required

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- describe and compare views on the Bible in Jewish and Christian traditions
- account for perspectives on the Hebrew Bible and principles of biblical interpretation that have influenced the relations between these groupings

Competence and skills

- analyse translated sections of early Jewish and Christian texts that can demonstrate similarities and differences in biblical interpretation
- identify the use of different interpretative principles and their significance for exegesis in Jewish-Christian relations

Judgement and approach

- evaluate the importance of different interpretations of the Bible for the relation between Jewish and Christian groupings
- critically discuss interpretations and ideological perspectives in Jewish and Christian traditions and their effects on Jewish-Christian relations

Course content

Jewish and Christian conceptions about the formation, extent, content and use of the Bible are discussed and different interpretative principles in Jewish and Christian traditions are analysed and contrasted. Furthermore, early rabbinic and patristic texts are studied, as well as present-day Jewish and Christian documents with a focus on the role of canonical writings in different interpretive communities. The course provides tools for a critical study of both early and present-day interpretation of the Bible in Jewish as well as Christian tradition and of the importance of different perspectives on biblical texts for Jewish-Christian relations. The course also highlights the central importance of knowledge of historical events for exegesis in both Jewish and Christian tradition.

Form of teaching

The course is taught through text seminars. All classes are compulsory and require active participation.

Language of instruction: English

The language of instruction is normally English, but if all students understand Swedish the teacher may use Swedish instead. Students' essays should normally be written in English, but if the teacher understands Swedish this language can be used instead.

Assessment

The course is assessed continuously through written assignments as well as prepared and active participation in the seminars. Seminars are compulsory and require active participation. In the case of absence, the student shall submit a supplementary assignment in accordance with the teacher's instructions.

The student is required to retain a copy of home assignments until they are graded and returned. A student who submits a home assignment after the stipulated time has no right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed an examination, the possibility of a reexamination is given at no more than four occasions.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination sessions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the grade Pass, active participation in all compulsory components of the course is required, as well as passed written assignments and oral presentations.

For the grade Pass with distinction, the student is required to have shown knowledge and skills in a particularly productive and critical reflecting way in accordance with the aims of the course.

The grade Pass cannot be changed to Failed on the student's request.

A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned neither has the right to revoke a submitted

examination to avoid grading.

The examiner has the possibility to request supplementary assignments for the grade Pass. The supplementary assignment should in such cases be communicated to the student in writing and be submitted within the time stipulated by the teacher.

For the final grade Pass with distinction, Pass with distinction is required on at least 50 % of the assessing components of the course.

Course evaluation

Students who participate in or have completed a course are given the possibility to anonymously express their views on the course in course evaluations. Course evaluations can take place through oral and written evaluations that are both formative and summative.

The Department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at the Department of Literature, History of Ideas and Religion.

The results of evaluations and possible changes to the course shall be communicated to the students who participated in the evaluation and the students who are starting the course.

Additional information

In addition to the stated intended learning outcomes, students in the course should, whenever relevant, be encouraged to make assessments with regard to gender equality and other aspects of equality, as well as sensitise and problematise ecologically, economically and socially sustainable development.