



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2511 Manuscripts and Textual Criticism in Biblical Studies, 7.5 credits

Manuskript och textkritik inom bibelvetenskap, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2019-11-25 to be valid from 2019-11-25, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5 and 15 credits in either Old Testament Hebrew or New Testament Greek is required.

Learning outcomes

- On successful completion of the course the student will be able to:

Knowledge and understanding

- explain different types of text witnesses, more important manuscripts and critical editions of biblical texts
- describe basic principles of textual criticism and editorial work

Competence and skills

- analyze selected text witnesses in their historical and social environment of origin
- apply text-critical principles to selected sections of biblical texts

Judgement and approach

- discuss and problematize concepts such as original text, autographs, copies and canonical text form in relation to the diversity of the textual traditions

Course content

The course offers an introduction to manuscripts and other textual witnesses of the biblical tradition, to canonised as well as apocrypha, and other non-canonised texts in their original language. The student will be familiar with individual manuscripts in facsimile as well as critical editions, while studying the principles behind the text editions. The student is also trained in applying basic text-critical principles to selected texts. During the course, the student will problematise original text, autograph, copies, and canonical textform in relation to the diversity and fluidity that is visible in biblical text traditions.

Form of teaching

The course is taught through text seminars. All classes are compulsory and require active participation.

Language of instruction: English

Language of instruction is normally English, but if all students understand Swedish can the teacher choose Swedish instead. The examinations are written normally in English, but if the teacher understands Swedish can Swedish be chosen instead.

Assessment

The course is assessed continuously through written assignments as well as prepared and active participation in the seminars. Seminars are compulsory and require active participation. In the case of absence, the student shall submit a supplementary assignment in accordance with the teacher's instructions.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the final grade Pass with distinction, it is required that a student, in a particularly productive, critical, and reflective way, has shown knowledge and proficiency in accordance with the intended learning outcomes of the course.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request in supplementary qualifications of examination for the grade Pass. The supplementary assignment should in such cases be communicated the student in writing and be handed in within the teacher's stipulated time.

Course evaluation

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion. The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially sustainable development