



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2411 New Religious Movements, 7.5 credits

Nya religiösa rörelser, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2017-07-03 to be valid from 2017-07-03, autumn semester of 2018.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is given as a freestanding course at the second cycle level.

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5. is required

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for central theories about NRR, globalisation and religious change
- account how a selection of NRR have been developed over time and space and its relevance for religious studies in a further perspective
- understand and in a qualified way critically discuss central questions about NRR

Competence and skills

- show proficiency to analyse religious change and globalisation processes in study of NRR
- identify and discuss relevant scientific problems in research about NRR

Judgement and approach

- critically interpret and evaluate discourses about NRR in a global perspective
- show consciousness as well as make independent assessments regarding choices that research about NRR can give rise to.

Course content

The course treats how new religious movements (NRR) develop and change in a global perspective by partly problematise NRR from a theoretical perspective and partly through an advanced analysis of a number of representative global NRR. Central questions that the course treats are religious change, globalisation processes and creation of new religious expressions.

Form of teaching

Teaching consist of lectures and seminars

Language of instruction: English

Assessment

The course is assessed through essays and compulsory written assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined component twice, wishes to change examiner for the next examination, a written application shall be sent to the department responsible for the course and it shall be granted unless there are special reasons to the contrary (Chapter 6, Section 22, Higher Education Ordinance).

In cases where a course has been discontinued or has undergone major changes, the student will normally be guaranteed at least three opportunities to take the examination (including the ordinary examination) during a period of at least one year from the last time the course was given.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading.

For the final grade Pass with distinction, Pass with distinction is required on at least 50 % of the assessing components of the course.

Course evaluation

The department is responsible for that course evaluation is carried out systematically and regularly and is compiled in accordance with the regulations for course evaluation at Department of literature, history of ideas and religion (www.lir.gu.se/om-oss/styrdokument).

The results of the evaluation and possible changes to the course will be shared with students who participated in the evaluation and new students who are starting the course.

Additional information

In addition to stated expected learning outcomes, the student in the course should, when so are relevant, be encouraged to make assessments with regard to gender equality and equality aspects as well as sensitise and problematise ecologically economically and socially sustainable development.