



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2324 History and Theology of the Free Church Movement, 7.5 credits

Den frikyrkliga rörelsens historia och teologi, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2020-06-18 to be valid from 2021-01-18, spring semester of 2021.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5 is required.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for the historical emergence, theology, and praxis of the free church movement, as well as its various contemporary expressions
- understand how the free church movement has been influenced by and has itself influenced social life and politics in a global perspective

Competence and skills

- express oneself orally and in writing in a stringent and linguistically correct way with respect to the problems treated in the course
- critically and constructively discuss different ways of working theologically with the free church tradition

Judgement and approach

- evaluate various arguments and theological positions in an knowledgeable, well-motivated and nuanced way.
- reflect independently on the theology and praxis of free church traditions, both from historical perspectives and in light of contemporary challenges

Course content

The free church movement, emerging at the time of the Protestant reformation, has had an immense influence not only on church and theology, but also on politics and society globally. This course draws on new and exciting research, from several academic disciplines, on the free church movement and provides tools for a better understanding of its historical emergence, theological identity, ethical and political ethos, and contemporary relevance. As such, the course offers the possibility of an in-depth understanding of free church theology and praxis and a good foundation for further research and study in this field.

Form of teaching

Teaching is in the form of lectures and/or seminars.

Language of instruction: English

Assessment

The course is assessed through substantial participation in discussions as well as through individual written home assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-

examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

A student who has taken two exams in a course or part of a course without obtaining a pass grade is entitled to the nomination of another examiner. The student needs to contact the department for a new examiner, preferably in writing, and this should be approved by the department unless there are special reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for special educational support, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, the examiner may decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years, after the course has ceased/been changed.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the final grade Pass with distinction, it is required that a student, in a particularly productive, critical, and reflective way, has shown knowledge and proficiency in accordance with the intended learning outcomes of the course.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request in supplementary qualifications of examination for the grade Pass. The supplementary assignment should in such cases be communicated the student in writing and be handed in within the teacher's stipulated time.

Course evaluation

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion.

The results of and possible changes to the course will be shared with students who

participated in the evaluation and students who are starting the course.