



## DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

### **RT2321 Creation, Ecology and Humanity in Christian Theology, 7.5 credits**

Skapelse, ekologi och människa i kristen teologi, 7,5 högskolepoäng

*Second Cycle*

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#### **Confirmation**

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2019-11-25 to be valid from 2019-11-25, autumn semester of 2020.

*Field of education:* Arts 100%

*Department:* Department of Literature, History of Ideas, and Religion

#### **Position in the educational system**

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

*Main field of studies*

Religious Studies and Theology

*Specialization*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### **Entry requirements**

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5. is required.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

*Knowledge and understanding*

- demonstrate a deep knowledge of the theological reflection on creation and humanity, both historically and today
- analyze how these theological topics are related to contemporary ecology and other areas of theology, as well as to other academic disciplines.

*Competence and skills*

- critically and constructively discuss arguments, positions, and theoretical perspectives that arise at the intersection of theology and ecology

*Judgement and approach*

- approach questions related to theologies of creation and humanity in a constructive and self-reflexive way
- independently evaluate and contribute to discussions of the relation between theology and ecology, with regard to contemporary challenges and opportunities

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

**Course content**

This course considers theologies of creation and theological anthropology, particularly as they have been understood in the Christian tradition, but also in relation to other disciplines such as for example philosophy, sociology and the natural sciences. The emphasis is laid on reading key theological texts, both historical and contemporary, and bring them into dialogue with contemporary concerns. Specifically, questions concerning theology's relation to ecological challenges are addressed and critically discussed from various theoretical perspectives, drawn from theology and ecology alike.

**Form of teaching**

Teaching is in the form of lectures and/or seminars.

*Language of instruction:* English

**Assessment**

The course is assessed through active participation in seminar discussions as well as through individual written home assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed.

### **Grades**

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U). For the final grade Pass with distinction, it is required that a student, in a particularly productive, critical, and reflective way, has shown knowledge and proficiency in accordance with the intended learning outcomes of the course.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request in supplementary qualifications of examination for the grade Pass. The supplementary assignment should in such cases be communicated the student in writing and be handed in within the teacher's stipulated time.

### **Course evaluation**

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

**Additional information**

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially sustainable development.