



DEPARTMENT OF LITERATURE, HISTORY OF IDEAS, AND RELIGION

RT2320 Theology and Gender, 7.5 credits

Teologi och genus, 7,5 högskolepoäng

Second Cycle

Confirmation

This course syllabus was confirmed by Department of Literature, History of Ideas, and Religion on 2019-11-25 to be valid from 2019-11-25, autumn semester of 2020.

Field of education: Arts 100%

Department: Department of Literature, History of Ideas, and Religion

Position in the educational system

The course is offered as a freestanding course.

The course can be part of the following programme: 1) Master of Theology (H2RTM)

Main field of studies

Religious Studies and Theology

Specialization

A1N, Second cycle, has only first-cycle course/s as entry requirements

Entry requirements

Degree of Bachelor or completed courses of at least 180 credits at first cycle level, of which at least 90 credits with progression in some main field of study where it is included a bachelor's thesis of at least 15 credits. Qualified are also those that have equivalent foreign education or that have equivalent prior knowledge according to earlier study regulation. Furthermore, knowledge corresponding to English A/English 5 is required.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- account for historical and contemporary theological perspectives on gender
- analyze the relation between gender-theoretical perspectives and issues in systematic theology

Competence and skills

- discuss challenges and opportunities in the theological reflection on gender

Judgement and approach

- evaluate different approaches to gender and their consequences for religions, denominations, and individuals
- relate in a self-reflexive way to questions at the intersection between gender theory and theology

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of the University of Gothenburg's confirmed sustainability criteria.

Course content

The course provides historical and contemporary perspectives on theological approaches to gender, in particular as they are expressed in the Christian tradition. For instance, the relation between sex and gender in the biblical writings are studied, as well as the medieval mystical reflection about body and gender, and the discussion of sexuality and religion in the 19th and 20th centuries. Moreover, emphasis is placed on various gender-theoretical and gender-theological approaches, such as feminist theology, queer theology, and masculinity-theology, and their consequences for theological teaching about God, christology, the church, and salvation.

Form of teaching

Teaching is in the form of lectures and/or seminars.

Language of instruction: English

Assessment

The course is assessed through participation in discussions as well as through individual written home assignments.

The student is required to retain a copy of home assignments until they are graded and returned. The one who submits a home assignment after the stipulated time has not the right to have it assessed, but must submit it at the next reexamination or obtain a re-examination at another occasion.

For a student who has failed examination, possibility for new test at no more than four occasions is given.

If a student, who has failed the same examined element on two occasions, wishes to change examiner before the next examination session, such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary (Chapter 6, Section 22 of Higher Education Ordinance).

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, though at most two years after the course has ceased/been changed. The same applies to work experience and VFU, although this is restricted to just one additional examination session.

Grades

The grading scale comprises: Pass with Distinction (VG), Pass (G) and Fail (U).

For the final grade Pass with distinction, it is required that a student, in a particularly productive, critical, and reflective way, has shown knowledge and proficiency in accordance with the intended learning outcomes of the course.

The grade Pass cannot be changed to Failed on the student's request. A student who has passed an examination may not participate in a re-examination for higher grades. The person concerned has neither the right to revoke a submitted examination to avoid grading. The examiner has the possibility to request in supplementary qualifications of examination for the grade Pass. The supplementary assignment should in such cases be communicated the student in writing and be handed in within the teacher's stipulated time.

Course evaluation

The department is responsible for carrying out course evaluations systematically and regularly and for seeing to it that they are compiled in accordance with the regulations for course evaluations at The Department of literature, history of ideas and religion.

The results of and possible changes to the course will be shared with students who participated in the evaluation and students who are starting the course.

Additional information

In addition to stated expected learning outcomes, the student in the course should, when relevant, be encouraged to make assessments with regard to gender equality and equality aspects, as well as to be attentive to ecologically, economically, and socially sustainable development.